



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	A.G.TEACHERS COLLEGE
Name of the head of the Institution	Dr. C. P. Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07926442451
Mobile no.	9428491517
Registered Email	agteachers1952@gmail.com
Alternate Email	cppatel@yahoo.com
Address	M.N. Desai Road, Nr. Commerce Six Road, Navrangpura
City/Town	Ahmedabad
State/UT	Gujarat
Pincode	380009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. K. H. Yadav
Phone no/Alternate Phone no.	07926442451
Mobile no.	9377333302
Registered Email	agteachers1952@gmail.com
Alternate Email	khyadav1971@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://agteacherscollege.ac.in/aqar-2016-17/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://agteacherscollege.ac.in/academic-calendar-2017-18/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	86.10	2007	10-Feb-2007	09-Feb-2012
2	A	3.30	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	12-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Feedback from examiners and trainees	05-Feb-2018 5	10
Performance appraisal of non-teaching staff	13-Apr-2018 1	4
Academic performance appraisal of teaching staff	12-Apr-2018 1	5
Academic audit	07-Feb-2018 1	6
ICSSR sponsored National Conference	12-Jan-2018 1	146
Advisory meet (activity plan preparation)	14-Sep-2017 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.G. Teachers College	Swarnim Gujarat	Govt. of Gujarat	2017 365	40000
A.G. Teachers College	GCERT	Govt. of Gujarat	2017 365	210000
A.G. Teachers College	12th Plan GDA	UGC	2017 365	89757
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Activity plan for 201718 was prepared

Language proficiency program was organised in collaboration with Sahitya Parishad

ICSSR sponsored national conference was organised

Innovativeness in teaching and evaluation of EPC course

Inservice teachers training programs were organised for three districts of Gujarat

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Approval for activity plan 201718	Activity plan was prepared in consultation with faculty and was approved by academic council. Midyear review was conducted to give momentum to the panning of activities. As a result college could successfully organise 14 multidimensional events, 09 seminars, 09 workshops for students.
Organise national level sponsored conference	ICSSR sponsored national conference was organised with PAN India participation. 146 persons participated.
Deploy strategy for teaching of EPC course	Entire EPC course was delivered practically. Individual student's practical performance was assessed.
Organise events in collaboration with other institutes/centres	Three events were organised in collaboration with Vikram Sarabhai Community Science Centre and Sahitya Parishad.
Depute dedicated alumni coordinator from faculty	Faculty Dr. G S Patel was assigned responsibility for tracking of progression of alumni. Google form was prepared and data was captured.
Promote research culture among faculty	Moderate outcome was achieved in promoting research culture. Faculties participated in paper presentations and research project.
Plan and execute for the utilisation of GCERT grant for CTE centre	Outcome was 03 programs were organised for pre-service teachers, 04 seminars were organised in two districts of Gujarat state which benefitted 298 secondary school teachers. All programs were organised having theme of quality

enhancement in school education.03 research projects were funded from the grants and one book was published.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College prepares and maintains database in excel format. After admission students data in terms of name, subject, passing year, category, marks, date of birth, blood group etc is captured and saved as excel file. All communication with university is in digital format. College website displays detailed information of college. Social media platform is used to publish programs and activities which serves as MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Gujarat University. This year University reframe the syllabus of B.Ed. from 2 semester to 4 semester. As college is affiliated to Gujarat University it followed university prescribed curriculum. For effective delivery of curriculum annual academic calendar is prepared by the college with reference to University calendar. Curriculum is divided equally among teaching faculties as per the credits. It is kept in mind to have equal credit distribution among teaching faculty. As teacher education cover much practical work and practice teaching, they both are also allotted as per expertsness of teaching faculty. For effective practice teaching school calendar is considered while preparing the academic calendar of college. Teaching faculty uses ICT and necessary material is prepared and distributed. Academic audit of the college

takes care of timely completion of course. Student centric teaching methodology is planned by teaching faculty. Regular attendance of students is mandatory. College has well planned system of documentation of internal marks. Internal marks ledger is prepared so internalmarks documentation is maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	14/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks are taken from students, teachers and employers. Students feedbacks are analysed and necessary feedback is given to faculty members during their annual appraisal regarding teaching -learning process. School teachers and employers feedback are taken during internship and annual lessons .These feedbacks are analysed and results are used for better guidance to students. Internship feedbacks are used for guiding students and annual lesson feedbacks serve as torch light to method master for proceeding years.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	Nil	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	50	Nil	5	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	115	6	Nil	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the institution in an informal manner. As in teacher education college, students are continuously divided into different groups and in the informal way for each group the group master serves as the mentor for the students. Apart from that in the beginning of the year during the induction sessions, various departments or the portfolios in which the professors are in charge are given to the students and so if students having queries with the relevant department contact that professor and they solve the query. If needed, the principal is intervened in the issue. There is a CWDC cell functioning in the college so girls having issues regarding CWDC can contact the CWDC coordinator to seek the solution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
95	5	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	4	3	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. K. H, Yadav	Associate Professor	Editorial Board Member, Journal of Education, Knowledge Consortium of Gujarat Visiting Peer Team member, NCTE
2017	Dr. S. L. Solanki	Associate Professor	Awarded a project Grant for Study of Reading Comprehension Ability of Std. IX students in English subject of Ahmedabad city by GCERT
2017	Dr. C. P. Patel	Principal	Contributor, Curriculum Framework, Gujarat University
2017	Dr. R. M. Patel	Assistant Professor	Contributor, Curriculum Framework, Gujarat University
2017	Dr. G. S. Patel	Assistant Professor	Contributor, Curriculum Framework, Gujarat University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	Semester	19/04/2018	02/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted continuous comprehensive evaluation system i.e. CCE scheme. Under this scheme, college has to submit 30 marks of the internals. These 30 marks comprises of assignment, attendance, performance and classroom interaction. For the assignment, faculty members use Google classroom for the submission. Submission dates are given to the trainees. If they submit lately then the marks will be deducted as a disciplinary measure. Internal marks are displayed before sending to the university. Faculty members also conduct quiz or objective type tests during teaching of the units. For the practical work submission, one of the faculty member introduce the practical work in front of whole class after that in each method the method master again explains that practical work with the relevant method and then students have to submit and so the submission dates are also given for that. The academic calendar also consists of activity or the practical work to be done as well as tentative submission dates for better knowledge to the students. Apart from this, students are continuously evaluated as per their planning, as per their performance in various activities. College assembly is also a part of continuous evaluation process. It is compulsory for each student to participate in the college assembly. The assembly in charge faculty keeps a note of all this matter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. College receives the academic calendar from the university. On the basis of the dates given by the university, college prepares its own academic calendar. The term starting date and ending date are kept as per university academic calendar. In between college puts all the academic activities as well as co-curricular activities and examination tentative schedules in academic calendar. The academic calendar is given to the students in the beginning of the year. Term wise academic calendar is prepared.. On the basis of academic calendar and tentative dates, the activity plan is also prepared by the college. So the academic calendar comprises of academic activities, practical work activity, practical work submission dates as well as examination dates with term starting and ending dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	45	45	100%

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://agteacherscollege.ac.in/students-feedback-2017-18/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	GCERT, Gandhinagar	36400	36400

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
		1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	Nil
International	Education	5	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	9	Nill	2
Presented papers	1	5	Nill	Nill
Resource persons	Nill	Nill	3	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
literacy mission	Govt of Gujarat	4	45
Safety Awareness program	samajik dhara	1	48
Nashabandhi	lions cub	1	72
Organ Donationu	Shatayu NGO	1	49
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
samajik dhara	A.G.Teachers college	Naya Bharat ka Sankalp	5	42
samajik dharasamajik dhara	A.G.Teachers college	Safety awareness program	5	48
samajik dhara	A.G.Teachers college	Nashabandhi	1	72
CWDC	A.G.Teachers college	Girls awareness	1	40
Eco club	Orbin	Waste Mnagement	1	80
CTE	A.G.Teachers College	Rubella awareness	2	88
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research project	2	GCERT	150
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
institutions	internship	schools	17/07/2017	04/10/2017	45
institution	internship	schools	01/01/2018	31/01/2018	45
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C. H. Maitri Vidyapeeth	14/06/2017	Research, CTE programs	151
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.5	1.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	994	Nil	Nil	Nil	994	Nil
Reference Books	1409	Nil	67	1272	1476	1272
e-Journals	1	Nil	Nil	Nil	1	Nil
CD & Video	72	Nil	Nil	Nil	72	Nil
Others(s pecify)	26297	Nil	Nil	Nil	26297	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	33	0	0	3	6	10	1
Added	0	0	0	0	0	0	0	0	0
Total	33	1	33	0	0	3	6	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.55	0.45	14.31	10.55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well maintain infrastructure which is taken by management. Major capital expenditure borne by Ahmedabad Education Society. College has ample, well ventilated classrooms, Science laboratory, digital education learning lab (DELL), Pshychology lab is excisting. College has specious liabrary with reading room and having internet facility. College camus has internet connection under the scheme of NMEICT. Classrooms are having the facilityof LCD progectors for better integration of ICT. College has ample open space with green covers which is used for out door activities. When annual budget is submitted to management required renovation expense is augmented so college can utilise the allocated budgeted amount for renovation and repair.

<https://agteacherscollege.ac.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor trainees welfare fund	4	6320
Financial Support from Other Sources			
a) National	-	Nil	Nil
b) International	-	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Multi-dimensional role of teacher	04/07/2017	43	A.G. Teachers College
Gujarati Language Proficiency	04/09/2017	43	A.G. Teachers College
Teaching Through Drama	08/02/2018	43	A.G. Teachers College
International Yoga day	21/06/2017	40	A.G. Teachers College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TET/TAT EXAM	38	Nil	Nil	Nil
2017	Career Counselling - CTE	43	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	1	B.Ed.	A.G. Teachers College	Anjuman M.Ed. College, Balasinor	M.Ed.
2018	1	B.Ed.	A.G. Teachers College	Department of Education, Gujarat University	M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mother Tongue Day	College	42
Voters Day	College	43
Gujarat University Establishment Day	College	43
Teachers Day	College	11
Independence Day Celebration	College	43
Rakshbanadhan Celebration	College	39
Cultural Program	College	21
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Spors and Samajik Dhara. Our college have a

tradition to appoint two student leader under each committee under the guidance of one faculty member. College has organize and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has registered Alumni Association A.G.Teachers College Bhutpurva Vidhrathi Mandal (A.G.Teachers College Alumni Association).

5.4.2 – No. of enrolled Alumni:

432

5.4.3 – Alumni contribution during the year (in Rupees) :

22900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Dt. 24/04/2018 Administrative committee meeting for planning 2. Lecture on Multidimensional Role of Teacher by Shri Rafiqbhai Kothariya, (Alumni, A.G. Teachers College Principal, The Republic High School, Ahmedabad) on 4/7/2017 3. Lecture on Challenges Against School by Manubhai Patel dated 8/7/2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college relishes the grant-in-aid status and managed by AES. The Governing body of AES believes in decentralization and participative management in all administrative activities. Case:1 conduction of all semesters end internal examinations. College conducts an internal exam at the end of every semester. It carries 30 percentage weightage per theory paper and practical are taken throughout the period of semester. Dispute and tussle free conduction of exam needs co-ordination amongst entire staff. Exam co-ordinator holds a meeting with principal to decide suitable date and time unanimously with the inputs of all the faculty members and time period specified by affiliated university. The exam in -charge drafts a notice for preparation of manuscripts in a specific format common for all subjects. The trainee- teachers are informed through the general notice there in the class and the same is displayed on notice board as well as it is shared in the whatsapp group in advance. The exam in -charge sits with the principal and with time table in -charge to prepare time table for exams. The exam in -charge remains responsible for collection of manuscripts from respective faculty members. The sets of printed question papers are prepared and distributed on the day of exam. Non-Teaching and office staff are assigned duty to prepare blocks and to write down seating arrangement of exams. The supervision duties are assigned/allocated to all staff members prior to beginning of exams so the faculty members can arrange their leaves accordingly. Collection of answer sheets and their assessment require to be completed on time. Each faculty puts/displays the internal marks on college notice board for trainee-teachers to check. A time limit is also given to the trainee-teachers, who wish to recheck their marks. The final marks are sent to the college office for further process. Finally, the exam in -charge prepares final internal marks to be submitted to the university. The entire exam process involves almost whole staff and is completely transparent. Case Study:2 Purchase of books at the beginning of each academic year, the principal and Library committee decide

the various activities and budgetary matters. The principal calls a meeting of all faculty members and budget allocation is made under the heads like purchase of books and etc, with united decision. The library committee further discusses with faculty members. Faculty members also participate and help to prepare a list of requirements for the year, on the basis of priority. The purchase committee invites at least three quotations for various items and the best vendor/dealer/trader/ seller is decided with reference to quality and after sales service. The acquisition of books is also a decentralized and participative in manner. When different book publishers and dealers approach the college, they are given an opportunity to display books and all teachers are intimated to choose appropriate titles which are later approved by the purchase committee along with the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Central Admission Committee of Gujarat University conducts entire admission process online. College gets the list of students admitted through the Central Admission Committee of Gujarat University. College information and subjectwise seat matrix is displayed in the admission form which is the source for students to select the college. College website is continuously updated which too serves as a source of information to seeker.
Industry Interaction / Collaboration	Being Teacher Education college, college has collaboration with various schools which are explored during stray lessons, block teaching and internship. College trainees participated in "Hands on approach in STEM Learning" with Vikram Sarabhai Community Science Centre and college in collaboration with two other B.Ed colleges participated in "Making science-maths teaching interesting" at Vikram Sarabhai Community Science Centre. College collaborated with Sahitya Parishad and organised "Language Proficiency" program for 15 days in the direction of enrichment.
Human Resource Management	Management is kind enough to recruit full time adhoc staff and not visiting faculty to ensure quality assurance in teaching as government recruitment is not taking place. Proper selection through interview and demo lecture is the criteria for selection. Faculty members are allotted the duty of in-charge for various portfolios for

balanced workload and quality.
Additional responsibilities are shouldered by them as and when needed.

Research and Development

Faculty are motivated to participate in research activities and do paper presentation. Flyers and brochures of different research activities are circulated to staff members. Under the banner of CTE, grants are provided to faculty members for research projects. College too host research seminar to be proactive in this direction. IQAC decided that turn by turn each faculty will coordinate research seminar and as per that faculty will prepare proposal and will be submitted to the funding agency.

Examination and Evaluation

CCE is adopted in full swing. Multilingual question paper and answer sheets cater the needs of language diversity. For practical and practice teaching evaluation of trainees, trainees were divided into various groups so as they could be benefitted by all mentors and objectivity in assessment can be sought. Trainees are taken to different schools for practice teaching for better exposure of school environment. 30 internal marks are displayed on the notice board for transparency.

Teaching and Learning

Use of innovative pedagogy was promoted. Faculty used blended learning approach in teaching-learning. Enhancing Professional competency paper was delivered entirely in practical mode. Google classroom was used by all faculty members. Guest lectures were scheduled for enhancing the richness of teaching-learning process. Pedagogy papers and submission of practical work were made more innovative. Trainees are taken to different schools for practice teaching for better exposure of school environment. College being CTE centre, organised various enrichment programs which benefitted trainees for their future endeavor.

Curriculum Development

College is affiliated college to Gujarat University and so follows the prescribed format of curriculum by Gujarat University. Gujarat University in 2017-18, framed new syllabus for B.Ed in reference to NCFTE and college Principal was the Dean of Education faculty who significantly contributed

in curriculum development at university. One faculty member was Board of Studies member who contributed in curriculum development process. Three out of five teaching faculty were committee members of curriculum development at university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>From planning to performance e-governance is used at every stage. Any event or activity planned, be it academic or curricular, its schedule, invitation, broadcasting etc is done with the help of ICT. Events are put on social media of college along with reports. College website reflects major events. College communicates regularly with the stakeholders via email platform. All government communication is done through emails. Various google forms are created to capture the data. It is mandatory for students to do their submission work through dedicated submission email.</p>
<p>Administration</p>	<p>College administrative office is automated and operations are ICT enabled.</p>
<p>Finance and Accounts</p>	<p>All financial accounts are maintained in tally. Fees is collected in cash traditionally.</p>
<p>Student Admission and Support</p>	<p>Central Admission Committee of Gujarat University conducts entire admission process online. College gets the list of students admitted through the Central Admission Committee of Gujarat University. College information and subject wise seat matrix is displayed in the admission form which is the source for students to select the college. College website is continuously updated which too serves as a source of information to seeker. Semester 1: Students given admission have to report to the respective college. They have to fill the college form (which includes information about subject selection along with rules) with all required documents along with fees in college office. After completion of due formalities, they are enrolled as college students officially. The entire data collected is then digitized. Students' satisfactory survey regarding college</p>

	performance is filled in a form of feedback through online and the result is uploaded on college website as well the same is shared in the whatsapp group prepared by college. Photos along with reports of the activities organized in college are too uploaded on social media and the same is displayed on college notice board.
Examination	Examination is held through mode of offline and online, then after internal marks are sent to the university through online and results also declared online as well as displayed on college notice board.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. G. S. Patel	ICSSR conference on Best practices in teaching teaching learning and evaluation	for ICSSR paid by GCERT	400
2018	Dr. R. M. Patel	ICSSR conference on Best practices in teaching teaching learning and evaluation	for ICSSR paid by GCERT	400
2018	Dr. S. L. Solanki	ICSSRconference on Best practices in teaching teaching learning and evaluation	for ICSSR paid by GCERT	400
2018	Dr. K. H. Yadav	ICSSR conference on Best practices in teaching teaching learning and evaluation	for ICSSR paid by GCERT	400
2018	D.J.Parihar	ICSSR conference on Best practices	for ICSSR paid by GCERT	200

in teaching
teaching
learning and
evaluation

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Financial literacy Program (SEBI)	Financial literacy Program (SEBI)	05/02/2018	05/02/2018	5	4
2018	Waste management	Waste management	08/01/2018	08/01/2018	5	5

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Leadership in education	4	20/04/2018	20/04/2018	1
Enhancing 21st century teaching methodology	3	01/03/2018	03/03/2018	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	5	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	Group Insurance	Government Group insurance/Govt.scholarship/Poor boys fund/ Philanthropies fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management monitors the funds by two types of audits, internal audit and statutory audits. The internal auditor audits the income and expenditure. The statutory auditor is responsible for final statement of expenditure and utilization certificates. The internal audit takes place twice in a year, the final audit is completed at the end of the financial year. A recognised chartered accountant firm is appointed for the audits .Its audited statement is reviewed by the management and sent back to the College with remarks, if any.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ahmedabad Education Society	902302.5	Municipal tax, computer maintenance, salary, seminar, audit fee, furniture repair, water supply, electricity, telephone, advertisement, security, NCTE QCI E monitoring, peon uniform, stationery, building rent, reading room (Library) examination exp. insurance, software legal prof. fee etc., website development
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Ahmedabad Education Society
Administrative	No	Null	Yes	Ahmedabad Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have formal PTA but whenever needed parents concerns regarding their wards are addressed by Principal and staff.

6.5.3 – Development programmes for support staff (at least three)

1. Suraksha Jagruti Programme 2. Waste Management - Orbin Workshop 3. SEBI 4. National Voters Day Programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Online submission from students to be promoted 2. Proper documentation in digital form to be done 3. Everyyear sponsored national event to be organised

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Advisory meet (activity plan preparation)	14/09/2017	14/09/2017	14/09/2017	7
2018	Best Practices in Teaching-Learning and Evaluation- ICSSR sponsored National Seminar	12/01/2018	12/01/2018	12/01/2018	146
2018	API of teaching staff	12/04/2018	12/04/2018	12/04/2018	5
2018	Performance Appraisal of Non-teaching Staff	13/04/2018	13/04/2018	13/04/2018	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Girls Awareness Program	19/02/2018	19/02/2018	40	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Waste Management Program was organised in the direction of environment consciousness and sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	04/07/2017	1	Multidimensional Role of a Teacher	Identifying Individual differences in the class , Designing instructional strategy for differently abled.	49
2017	1	1	17/07/2017	90	Internship (literacy mission)	Preparing first generation learners for education	49
2018	1	1	01/01/2018	31	Internship	literacy mission, identifying special need students, implementing inclusive education	49
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2017	21/06/2017	50
Krushanam Vande Jagat Guru	10/07/2017	10/07/2017	80
Naya Bharat ka sankalp	09/08/2017	09/08/2017	45
Safety Awareness Program	23/08/2017	23/08/2017	45
Nashabandhi	07/10/2017	07/10/2017	44
National Voters Day	25/01/2018	25/01/2018	79
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Waste Management Program - workshop Tree Plantation Cleaniness Mission Strive for paperless office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Year : 2017-18 Title of Best Practice: 1 Academic audit Context: A. G. Teachers College is a grant in Aid College which follows guidelines and regulations of Gujarat University and Govt. of Gujarat. It is very difficult to maintain quality standards with students coming from diverse societal structures. College functioning needs to be focused and proper emphasis has to be given on attendance of students and teachers. Teaching followed by evaluation must also meet the benchmarks established by authorities. It is extremely needed to have an external agency to look into the matter and give inputs quality mandate. College management is very cautious regarding attainment of quality benchmarks and so third party firm is given the responsibility of academic audit. Objective of the practice: Following were the objectives of the practice: • To regularize and maintain record keeping of academic wing in the direction of quality sustenance. • To audit academic functioning of institute • To audit attendance records of trainees and teaching faculty. • To audit evaluation mechanism adopted by institute The Practice: Management has appointed third party evaluators who are to perform academic audits. Auditor at the end of the semester take an appointment of principal and head clerk for audits. It is the duty of principal and admin staff to keep all data ready. Minutely and meticulously data is verified. Audit starts with the verification of number of students admitted, Monthly attendance and semester end summary of attendance and their marks (internal assessment) is checked. Doubts are clarified with the principal. Answer sheets of the students are also checked if needed. Feedback obtained from students is authenticated too. So from entry to exit of students all parameters are verified. Leave reports of teaching staff is verified with the muster records. Timetable of college and workload of teaching staff has to be justified to the auditors. The entire process of authentication takes place in two to three days. Only when the entire data is authenticated, audit report is generated. Report is handed to principal and management for review and take action if needed. Obstacle faced It was difficult to have a mindset of academic audit. Financial audit was a routine but academic audit was difficult to grasp. Teaching faculty had to maintain the data very meticulously and hand it to admin department. Initially teaching faculty found it challenging to digitize the data as needed by auditors. But gradually a standardized mechanism was setup to avoid last minute rush. A big obstacle was from auditor end too.

College being teacher education institute, its functioning is quite different than other graduation colleges which was too difficult to understand by auditors. Terminology of education and emphasis on group working TE College was a bit difficult to understand by them. But with time the system started rolling smoothly. Impact of Practice o Record keeping skill has increased among teaching faculty. o Teaching faculty commitment has increased and they have become more accountable in the responsibilities shouldered by them. o Attendance being a burning question in colleges have resolved. Students have become more punctual which has improved results. o Innovative techniques have been evolved by faculty as audited reports are becoming motivational. Resources required • ICT trained teaching and admin staff Title of Best Practice: 2

Exposure to school environment Context: In Teachers training College the syllabus taught is idealistic. Real life situation in the school is quite different as well as teachers functioning is also different. It is very much needed that Teachers training College give the exposure of real school environment to the students during the course tenure. Hence it was decided that eminent principles from different schools will be invited to give lecture on school environment. It was precisely identified that government school principal, grant in aid school principal, municipal corporation school principal and minority school principal interact during this session.

Objective: Following were the objective of practice: • To make teacher trainee aware with school environment • To invite college alumni as guest speaker Practice: It was observed that teacher trainees face lot of issues during internship as they are never given the exposure regarding teachers role in school other than teaching. Internship is a practical work where teacher trainees have to perform various administrative task in the school to aware and acquaint with the multidimensional role of teachers and functioning of different types of schools. It was decided that various School principals will be invited as guest speakers. While selection of speakers, it was kept in mind to invite college alumni who are at present working as principals in the schools. Guests were given different topics related to school environment. They delivered lectures and after completion of four sessions students were very much familiar with the school environment. Obstacles faced It was difficult to identify speakers because of hectic schedule of college and speakers. Impact: • Students became aware of functioning of minority schools problems faced in minority school and how to tackle the issues • Students got the idea that it was not only teaching to be done by a teacher but there were multidimensional role of a teacher in school • Municipal corporation principal expressed Grass root level challenges regarding RTE and workload of government tasks to be performed by schools and teachers • Guest lectures made students aware about the responsibilities as a very responsible citizen of society it was not only teaching but igniting minds of parents towards education • After coming from the internship students gave positive feedback regarding the four sessions and happily noted that they gained lot out of the sessions Resource required: • Identification of topics • Availability of speakers • Planning of the activity

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://agteacherscollege.ac.in/best-practices-2017-18/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College continuously strives to fulfill its vision and mission. As teacher education is a training program, college continuously put efforts for incorporating maximum practical work and exposure of real school environment . This is the distinctive feature of college. College was successful in organising

three pre-service program and four in-service program for student development .
Institution invited various school principals to deliver lectures on various dimensions of schools expectation from teachers . This program need pre-service teacher aware about their responsibility and importance of college activities in their upskillment. Preparation of activity plan in the beginning of the year takes care of all such thrust areas and well planned prgrams are scheduled in this direction.

Provide the weblink of the institution

<https://agteacherscollege.ac.in/distinctiveness-2017-18/>

8.Future Plans of Actions for Next Academic Year

- Self-finance certificate course will be designed for competitive exam.
- More inter -college activities will be organized.
- CTE programs to be identified as per the new trend in education.
- New programs to be organized by collaborating with different institutes.
- Alumni association activities to be held as per methods.
- Research activity to be promoted.
- Sponsored National conference to be planned.
- College magazine to be published.
- Training program for non-teaching staff to be organized.
- Innovative pedagogy will be incorporated with teaching -learning process.
- Student submission work will be completely digitalized.