



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		A.G.TEACHERS COLLEGE
Name of the head of the Institution		Dr. K. H. Yadav
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07926442451
Mobile no.		9377333302
Registered Email		agteachers1952@gmail.com
Alternate Email		khyadav1971@gmail.com
Address		M.N. Desai Road, Nr. Commerce Six Road, Navrangpura
City/Town		Ahmedabad
State/UT		Gujarat
Pincode		380009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S L Solanki
Phone no/Alternate Phone no.	07926442451
Mobile no.	9924050591
Registered Email	agteachers1952@gmail.com
Alternate Email	shamalsolanki@yahoo.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://agteacherscollege.ac.in/aqar-2017-18/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://agteacherscollege.ac.in/academic-calendar-2018-19/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	86.10	2007	10-Feb-2007	09-Feb-2012
2	A	3.30	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	12-Aug-2008
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Internship at IIM, Ahmedabad	06-Oct-2018 60	54
planning of alumni activities	03-Jan-2019 3	54
activity plan for GCERT	03-Jul-2018 1	158
Academic planning Term-II	02-Nov-2018 1	53
Academic planning Term- I	14-Jun-2018 1	53
Appraisal of non teaching staff	21-Jun-2018 1	3
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.G. Teachers College	GCERT	Govt. of Gujarat	2018 365	200000
A.G. Teachers College	Udisha	KCG (Govt. of Gujarat)	2018 365	70000
A.G. Teachers College	Swarnim Gujarat	Govt. of Gujarat	2018 365	20000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Activity plan and activity calendar for year 201819 was designed.

ICSSR sponsored national conference was organised

TET/TAT competitive exam guidance sessions were organised

Internship for trainees in "SAMARTH"- online professional development program at IIM, Ahmedabad was organised

Internship for trainees in "Pragna Project"- at IIM, Ahmedabad was organised

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
publisize college activity through social media	college website and facebook account was widely used for posting the events round the year.
Alumni association activity to be promoted	Alumni were invited to college as guest speaker.
integration of ICT in teaching-learning	Google Classroom was used by all faculty members as LMS. Assignmaent, practical work allotment and submission was done through LMS
use of innovative pedagogy	Blended learning pedagogy was used and one of the courses paper was taught with MOODLE
Method wise resource repository to be enriched	Question bank and edugames were developed by students
organise programs in collaboration with other institutes	events were organised in collaboration with IIM, AHmedabad and Vikram sarabhai community science center
organise national event	ICSSR sponsored national conference Learning Beyond the classroom was organised. Conference had pan india participants.
Competitive exam guidance to be imparted	TET/TAT exam guidance sessions were planned and other college trainees also participated. It was a program of total sessions.
activity plan and academic calander	activity plan for year was prepared and advisory board of college approved the plan. Academic calendar served as torchlight round the year.

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	09-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has MIS in function. All information regarding staff, students and accounts is in digital form. Communication with government is in digital form. Communication with GCERT and programs offered under the banner of CTE has digital form of information. Accounts department uses tally software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

AGTC is affiliated college to Gujarat University and so stipulated curriculum designed by university is offered to the trainees. To match the delivery of curriculum with the CLO's defined by college, following measures are taken: ? Prior to the fresh session, faculty meeting is held for the course distribution as per the expertise and credits allotted to each course. ? Academic calendar is prepared and IQAC gives minute observation regarding academic calendar. ? Teaching-learning process is designed with the alignment of CLO and with due usage of ICT for better delivery. ? LMS is enriched as per the need in terms of learning resources. ? Assignments and continuous comprehensive evaluation are designed by faculty members and brainstorming sessions are held for sharing of ideas to increase diversity and innovativeness. ? Practical work is designed theme based as per the local needs arise from contemporize trends. ? Regular timetables are scheduled and due care is taken for the proper weightage to justify the curricular planning. ? Proper measures are taken to justify inclusivity and diversity of the class. Repository of resources is generated for divyangjan trainees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
-------------	-----------------	----------	----------	-----------------	-------

	Introduction	ability/entrepreneurship	Development
0	NIL	Nil	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	55
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks obtained from students are analysed and they are discussed during the second meeting of IQAC. Feedback obtained from teachers and employers are analysed and discussed with method masters as they are torch light for giving guidance in lesson planning. Feedback obtained suggest mainly the factors regarding lessons given by students or their classroom teaching.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nil	50
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	Nil	4	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	115	6	Nil	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

During the induction program students are made comfortable in the college atmosphere and work culture. As when needed, students are mentored by faculty members. Mentoring is done mainly in the areas like accommodation, teaching -learning activities, Practical work, lesson guidance, personal counselling etc. Round the year arrival batch is made well connected with second years students as part of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	4	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	4	3	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--

2018	Dr. K. H. Yadav	Associate Professor	Member of Board of Studies, Department of Education, Gujarat Vidhyapith, Ahmedabad, Gujarat
2018	Dr. S. L. Solanki	Associate Professor	Writer and Reviewer of Student Learning Material, School of Education, Dr. Babasaheb Ambedkar Open University, Ahmedabad, Gujarat
2019	Dr. K. H. Yadav	Associate Professor	Advisory Board Member Teacher Trainer at Barefoot College, Shantiniketan School, Tilonia, Ajmer, Rajasthan
2019	Dr. K. H. Yadav	Associate Professor	Expert Evaluator, National Teachers Science Congress, Vikram A Sarabhai Community Science Center, Ahmedabad, Gujarat
2019	Dr. K. H. Yadav	Associate Professor	Member of Board of Education in Science and Mathematics for Three years, Indian Institute of Teacher Education, Gandhinagar, Gujarat
2019	Dr. K. H. Yadav	Associate Professor	Member of Board of Studies, Department of Education, C. U. Shah University, Wadhwan City, Surendranagar, Gujarat

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BEEd	nil	Semester	28/03/2019	28/05/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE is well explained by examination in charge to the students. College follows UGC directed continuous comprehensive evaluation system. CCE comprises of assignment , quiz , regular attendance and participation in classroom interaction. Faculty members have autonomy to give assignment or projects for the subject they are teaching. Submission is taken in Google class room. To maintain the transparency and bias free internal evaluation of practical work, students are divided into various groups for each practical task. It is kept in mind that students function under each faculty member during the time of two years. This process benefits students to acquire expertness to each faculty. Internal marks are displayed on the notice board for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared and adhered round the year. College prepares activity plan in which curricular, co-curricular, inter-college activities are planned. On that basis and university academic calendar college prepare its own academic calendar. Academic calendar has tentative schedule of co-curricular activities, practical work allotment and submission and allotment and examination dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
nil	BEEd	Education	50	50	100%
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://agteacherscollege.ac.in/students-feedback-2018-19/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	GCERT, Gandhinagar	305000	305000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
--------------	---------	------------------	---------	---------	-----------	---------------

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	8	5
Presented papers	2	3	Nil	Nil
Resource persons	2	4	6	3

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organ Donation	Shatayu Foundation	1	45
Educational Visit	IIM Ahmedabad	4	45
Awareness programme on Banking Lokpal	RBI	1	45

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gandhi janmshatabdi	A. G. Teachers College	National Ekta Divas	1	45

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Insitution	Internship	SCHOOLS	23/07/2018	13/10/2018	55
institution	internship	SCHOOLS	12/12/2018	12/01/2019	55
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
C. H. Maitri Vidyapith	Nil	In-service Teacher Training Programme, Research	91
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.52	1.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	994	Nil	6	Nil	1000	Nil
Reference Books	1476	Nil	36	460	1512	460
e-Journals	1	Nil	Nil	Nil	1	Nil
CD & Video	72	Nil	Nil	Nil	72	Nil
Others (specify)	26297	Nil	Nil	Nil	26297	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	33	0	0	3	6	10	1
Added	0	0	0	0	0	0	0	0	0
Total	33	1	33	0	0	3	6	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.65	0.36	14.42	12.52

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has its own premises which is well maintained by the grace of management and some grants received from government. College has well equipped classrooms with necessary projection facility, seminar room, multipurpose hall, digital education learning lab having computers with internet facility. The setup was established from NMEICT scheme of government. College has science lab and psychology lab having few psychological tests. Proper sanitisation facility for boys and girls, clean purified drinking water is available to students. Its vast playfield with green cover is a big attraction. College premises is shared with D.El.Ed college which runs in noon shift. Management is generous enough to provide needed repairs and renovation to college building. Annual budget is prepared by college authority and it has to be submitted to AGM.

<https://agteacherscollege.ac.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Trainees Welfare Fund	2	1950
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Drama in Education	25/01/2019	45	A. G. Teachers College
From College to corporate Finishing School - Mr. Paresh Bhatt	24/01/2019	46	A. G. Teachers College
Expert Lecture- Roshniben Pandya	11/12/2018	45	A. G. Teachers College
Training Program for Evaluation of Online SAMARTH PROJECT	06/10/2018	43	A. G. Teachers College
STEM Training for Teachers Hands on	28/08/2018	15	A. G. Teachers College

Approaches in Science Mathematics Education			
Orientation of CCC Examination	11/08/2018	45	A. G. Teachers College
Creating E-Portfolio	02/07/2018	43	A. G. Teachers College
Yoga Day Celebration	21/06/2018	46	A. G. Teachers College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TAT awareness program	42	Nil	Nil	Nil
2018	TET/TAT training program	75	Nil	Nil	Nil
2019	Finishing school	Nil	43	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pragati English and Hindi Medium School, Innovation in Education- IIM Ahmedabad, A. G. High School	21	11	IITE-Gandhinagar, Mount Carmel School High School- Ahmedabad	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	Nil	NIL	NIL	NIL	NIL
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Gurupurnima	College	45
Organ Donation-Shatayu Foundation	College	44
An Awareness Program of Banking Lokpal	College	45
Celebration of 150th Birth Anniversary of Mahatma Gandhi	College	45
Celebration of Shri Sardar Vallabhbhai's Anniversary (National Ekta Divas)	College	46
Pariksha Pe Charhcha	College	45
Educational Visit-IIM Ahmedabad	College	46
Drama in Respective Subjects (6)	College	46
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	-	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council/ Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the

institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kala Kaushalya, Natyadhara, Geet Sangit Nrutya Dhara, Yog Sports and Samajik Dhara. Our college have a tradition to appoint two student leaders under each committee under the guidance of one faculty member. College organized and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has registered Alumni Association A. G. Teachers College Bhutpurva Vidhrathi Mandal (A. G. Teachers College Alumni Association).

5.4.2 – No. of enrolled Alumni:

476

5.4.3 – Alumni contribution during the year (in Rupees) :

22000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings 14/7/2018 - Alumni Meetings for Year Planning, 15/7/2018 - TAT Awareness Lecture, 21/7/2018 - TAT Awareness Lecture Alumni Lectures 3/1/2019 - Mr. Brijesh Patel, 4/1/2019 - Mr. Urvisbhai Patel, 9/1/2019 Dr. Mrunal Chavda

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college enjoys the grant-in-aid status and managed by AES. The Governing body of AES believes in decentralization and participative management in all administrative activities . Case:1 conduction of all semesters internal examinations. College conducts an internal exam at the end of every semester. It carries 30 percentage weightage per theory paper and practicals are taken throughout the period of semester. Dispute and tussle free conduction of exam needs co-ordination amongst entire staff. Exam co-ordinator holds a meeting with principal to decide suitable date and time unanimously with the inputs of all the faculty members and time period specified by affiliated university. The exam in -charge drafts a notice for preparation of manuscripts in a specific format common for all subjects. The trainee- teachers are informed through the general notice there in the class and the same is displayed on notice board as well as it is shared in the whatsapp group in advance. The exam in -charge sits with the principal and with time table in -charge to prepare time table for exams. The exam in -charge remains responsible for collection of manuscripts from respective faculty members. The sets of printed question papers are prepared and distributed on the day of exam. Non-Teaching and office staff are assigned duty to prepare blocks and to write down seating arrangement of exams. The supervision duties are assigned/allocated to all staff members prior to beginning of exams so the faculty members can arrange their leaves accordingly. Collection of answer sheets and their assessment require to be completed on time. Each faculty puts/displays the internal marks on college notice board for trainee-teachers to check. A time limit is also given to the trainee-teachers,

who wish to recheck their marks. The final marks are sent to the college office for further process. Finally, the exam in -charge prepares final internal marks to be submitted to the university. The entire exam process involves almost whole staff and is completely transparent. Case Study:2 Purchase of books at the beginning of each academic year, the principal and Library committee decide the various activities and budgetary matters. The principal calls a meeting of all faculty members and budget allocation is made under the heads like purchase of books and etc, with united decision. The library committee further discusses with faculty members. Faculty members also participate and help to prepare a list of requirements for the year, on the basis of priority. The purchase committee invites at least three quotations for various items and the best vendor/dealer/trader/ seller is decided with reference to quality and after sales service. The acquisition of books is also a decentralized and participative in manner. When different book publishers and dealers approach the college, they are given an opportunity to display books and all teachers are intimated to choose appropriate titles which are later approved by the purchase committee along with the principal

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	For developing professional skills among trainees college collaborated with IIM , Ahmedabad, Vikram Sarabhai Community Science Centre and GCERT in various projects and training programs. Internship program in semester-3 and semester-4 gave a very good opportunity to establish interconnectedness.
Teaching and Learning	ICT integrated pedagogy and innovative pedagogy are implemented for delivery of content. Participatory approach in T-L process is at the top most priority. Innovative practical work is assigned due care is taken while selecting practice teaching schools. CTE centre activities for pre-service teacher serve as enrichment in teaching learning.
Human Resource Management	In the direction of quality improvement management is generous enough ad-hoc staff. Two teaching faculty, one admin staff , one peon , one sweeper and a librarian are appointed by management. Faculty members assigned in-charge ship of various portfolios for better functioning of college.
Examination and Evaluation	This year it was decided to maximise the use of ICT in evaluating students. Google classroom was used and unique email was generated for submission by

	students. E-portfolios created by students were the pointer for their two year activity evaluation. CCE was implemented rigorously with activitybased assignments.
Industry Interaction / Collaboration	STEM training was provided to science method trainees in collaboration with Vikram Sarabhai Community Science centre. It was a two day hands on training. College was fortunate enough to join hands with IIM, ahmedabad in two of their projects. Trainees served as interns in Project SAMARTH online professina development of primary teachers program and PRAGNA project classroom observation and evaluation. College faculty served as resource person in SAMARTH project phase-2.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative operation are ICT enabled. Administrative office is ICT friendly and it is the work culture to share data in soft copy only.
Finance and Accounts	College uses Tally software for Accounting.
Examination	Question papers are set and typed by faculty on their own. Internal marks communication is online. Submission for internal evaluation are accepted in google classroom only.
Student Admission and Support	After the admission all the information is entered in Excel sheet. Transfer certificate, Bonafied certificate ,scholarship etc. are facilitated by e-governance.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---	--	-----------	---------	---	---

	organised for teaching staff	organised for non-teaching staff				
2018	Orientat ion of CCC exam	Orientat ion of CCC exam	11/08/2018	11/08/2018	4	1
2018	STEM training for teacher	-	28/08/2018	29/08/2018	1	Null
2018	Awareness program on Banking Lokpal	Awareness program on Banking Lokpal	11/09/2018	11/09/2018	4	3
2019	From college to corporate	-	24/01/2019	24/01/2019	4	1
2018	New trends in teaching -learning	-	18/09/2018	18/09/2018	1	Null
2018	Creating e- portfolio	Creating e- portfolio	02/07/2018	02/07/2018	4	1
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nayi Talim in Education	4	20/07/2018	20/07/2018	1
Outcome Based Education: Achieving Excellence Through Learning Outcome	4	03/02/2019	03/02/2019	1
Refresher Course	1	10/09/2018	30/09/2018	21
MOOCs Workshop	1	16/02/2019	16/02/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	4	2	5
---	---	---	---

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance	Group insurance	Group insurance, Government Scholarship, Poor boys fund, Philanthropies fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management monitors the funds by two types of audits :internal audits and external audits. The internal auditor audits the income and expenditure and external audits provide various utilization certificates which are submitted to necessary authorities. A recognized chartered accountant firm is appointed for the audits. Audited statement are reviewed by the management and sent back to the Institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Ahmedabad education society	1099105.67	Muncipal tax, computer maintance, salary, seminar, audit fee, repair furniture, water supply, Electricity, Telephone, advertise, security, NCTE QCI E monitoring, peon uniform, Stationery, Building Rent, Reading Room(Library) Examination Exp. Insurance, software Legal prof. Fee etc., Website Development
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Ahmedabad Education Society
Administrative	No	Nill	Yes	Ahmedabad Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No formal parent teacher association is established by the college but when parents visit college during the time of admission, they are provided counselling and mentoring as per the need.

6.5.3 – Development programmes for support staff (at least three)

Awareness program on -Banking Lokpal and how it functions was organised
Rashtriya ekta divas was organised

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Digital submission by students Integration of ICT in teaching-learning process
Various capacity building programs for trainees in collaboration with renowned institutes. Innovative practical work and preparation of TLM National event is organised every year

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic planning term-1	14/06/2018	14/06/2018	14/06/2018	53
2018	Academic planning term-2	02/11/2018	02/11/2018	02/11/2018	53
2018	Activity plan for college activities	Nil	Nil	Nil	7
2018	Activity plan for CTE	03/07/2018	03/07/2018	03/07/2018	158
2019	Alumni activities	03/01/2019	03/01/2019	03/01/2019	54
2018	Internship for SAMARTH program, IIM ,Ahmedabad	06/10/2018	Nil	Nil	Nil
2019	Internship for Pragna project program, IIM ,Ahmedabad	26/02/2019	28/02/2019	11/03/2019	24
2019	ICSSR sponsored National conference	06/03/2019	06/03/2019	06/03/2019	132
2018		11/08/2018	11/08/2018	11/08/2018	89

	Orientation of CCC examination				
2018	TET/TAT guidance sessions	21/07/2018	21/07/2018	21/07/2018	75
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inclusive education	11/12/2018	11/12/2018	30	7
Poster making activity on sustainable development goal (SDG -5 , Gender Equality))	01/12/2018	08/12/2018	35	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
LED bulbs replaced . Drama was performed having theme regarding environmental consciousness. Poster making activity was organised on SDG -6,7,13,15

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	11/12/2018	1	Inclusivity in education	Identifying special needs students , their c	50

Characteristics,
designing
teaching
strategies

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2018	21/06/2018	46
Orientation of organ donation	14/08/2018	14/08/2018	45
150th Birth anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	48
Drama on cleanliness	14/02/2019	14/02/2019	45
Poster making on voters awareness	22/01/2019	31/01/2019	48

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Drama having theme of cleanliness
Tree plantation
Waste management
Effort towards paperless office
Poster making activity on sustainable development goal (SDG)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practices 2018 -2019 Title: TAT/ TET Training Program Context: After completing teachers training course students who wish to become teachers in government schools have to pass competitive exam of TET and TAT. So it becomes necessary for Teacher Education College to provide them guidance in this direction. IQAC team identified this area and it was decided that college will hold informative sessions for competitive exam by inviting guest speakers and college faculty. Objectives: ? To identify topics to be covered in competitive exam guidance program. ? To impart knowledge for various topics in different sessions. ? To assess students by taking exams based on the structure of competitive exam. Practice: As per the suggestion by IQAC committee college decided to design a program for trainees in the direction of competitive exam which they have to appear. Coordinator for the entire program was decided and brochure was prepared and circulated among different colleges of Ahmedabad. Various college students participated in this 26 session competitive exam training program. Time table was prepared, Session experts were identified for

the entire program. Each session expert was instructed to prepare good quality material as well as questions for self-assessment. After completion of 24 sessions practice test based on the the paper style of competitive exam was designed and test was taken, OMR sheet was used for conducting the test and it was technologically analyzed. Results were given to participants and necessary feedback was provided. Impact: ? It was a good opportunity for liaison with students of different colleges. ? Students who participated in this program were satisfied and they gained confidence for appearing in competitive exam. ? When government conducted competitive exam few students could perform very nicely and they scored high merits. Challenges: ? It was difficult to get participants as timings of colleges were different. ? Necessary arrangement in the time table for participants and session experts became a big challenge due to time constraint. Resources required: ? Technology enabled classroom ? Efficient knowledgeable session experts

Title: Internship in "SAMARTH" an online professional development program Context: Educational Innovations Bank (EI Bank), RJMCEI, Indian Institute of Management Ahmedabad in partnership with Sarva Shiksha Abhiyan, Gandhinagar, Gujarat is conducting "SAMARTH", an online professional development program for about 19,000 science and mathematics teachers of government elementary school teachers (Classes 6 to 8). As part of the online program, the teachers had to submit classroom projects that they undertook after receiving theory inputs. The format in which it had to be submitted is a written document with photos, with optional video. A total of 15000 projects were received. In addition to these, the pilot project conducted last year for principals on school governance had generated 1400 projects. It was an opportunity presented by the projects to B.Ed students and faculty members of college to learn about the actual projects done by a large number of government school teachers in response to their classroom problems in science and math. IIMA provided the guidelines on how to study and assess the projects. Objectives: • To Offer internship opportunities to last year B.Ed students. The internship will be off-campus mostly online for a period of two months. • To make students aware about doing analysis and assessment of the projects. • To provide opportunity to faculty members to serve as mentors to students during evaluation process of projects. Practice: It was an opportunity to have internship for B.Ed trainees in national importance institute like IIM, Ahmedabad. After discussion with project manager, trainees and faculty member visited IIM, Ahmedabad and had full day training regarding evaluation of projects. As the entire task was online, it was explained how they can perform through their mobile phones. Rubrics of assessment was discussed in detail. As a pilot round initially each trainee was assigned 300 projects which they had to assess. Faculty members had to randomly select assessed project and verify. Thus double verification of assessment was conducted. After the satisfactory performance of trainees they were allotted more projects to be evaluated. Mid time review of faculty and students was conducted to observe the progress of task. After final submission of assessed projects, meeting at IIM, Ahmedabad was held for all involved in this project. It was appreciated that trainees could do very true assessment. Impact: • Trainees developed the skill of assessment through rubrics. • Faculty had a great learning experience of working with IIM, Ahmedabad faculty • It was a learning experience for all about how primary teachers are functioning for their students to uplift education standards. • Faculty and students had institutional visit of IIM, Ahmedabad • Students developed the skill of assessment through mobile technology. They underwent an experience of integrated use of ICT in education. Challenge As the entire task was time bound, trainees and faulty faced some difficulty in completion of it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://aqteacherscollege.ac.in/best-practices-2018-19/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness (Year : 2018-19) College has been committed in training teachers since 1952. Its vision of qualitative contribution through teaching -learning process is well practised by incorporating variety of teaching -learning activities and extension activities. College strives for collaborating with various renowned institutes and provide 360 degree exposure to trainees. College this year participated in internship program with IIM Ahmedabad, Vikram Sarabhai Community Science Centre, Sahitya Parishad for giving exposure about latest trends in education. Work culture in the College is very rich. Planning and implementation is the root of success for college. All activities including curricular and co-curricular are well planned in the beginning of the year. Students are motivated for their active participation in college and inter- college activities. Students are trained to govern these programs as to develop management and leadership skills. College assembly provides a very good platform for skill development of students. Regular syllabus up gradation is being done by University and CBCS is implemented from 2017. Student council acts as representative body and they are equally involved in planning and implementation of activities. Various programs under government scheme are conducted round the year. Proper attention is given for preparation of competitive exam and skill development. Students enjoy full facility of infrastructure at very low fee structure. College is situated in the heart of the city is well connected with public transports. Admission in the college is by the process conducted through University by Central Admission Cell. College is the first choice of selection by the aspirants.

Provide the weblink of the institution

<https://agteacherscollege.ac.in/distinctiveness-2018-19/>

8.Future Plans of Actions for Next Academic Year

To increase the use of ICT and e-resources in teaching-learning process. To design LMS for courses. To opt for blended learning mode in teaching-learning process. To plan activities of pedagogical subjects in such a way that it increases creative thinking of students.