



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		A.G.TEACHERS COLLEGE
Name of the head of the Institution		Dr. K. H. Yadav
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07926442451
Mobile no.		9377333302
Registered Email		agteachers1952@gmail.com
Alternate Email		principal@agteacherscollege.ac.in
Address		M. N. Desai Marg, University Road, Navrangpura
City/Town		Ahmedabad
State/UT		Gujarat
Pincode		380009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. S L Solanki
Phone no/Alternate Phone no.	07926442451
Mobile no.	9924050591
Registered Email	agteachers1952@gmail.com
Alternate Email	shamalsolanki@yahoo.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://agteacherscollege.ac.in/aqar-2018-19/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://agteacherscollege.ac.in/academic-calendar-2019-20/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	86.10	2007	10-Feb-2007	09-Feb-2012
2	A	3.30	2016	17-Mar-2016	16-Mar-2021

6. Date of Establishment of IQAC	12-Aug-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic calendar and activity plan preparation	18-Jun-2019 5	4
Revised activity plan	12-Jul-2019 1	7
GCERT training workshop	19-Sep-2019 3	56
Online Evaluation workshop	06-Jul-2019 1	100
Alumni lecture	16-Sep-2019 1	44
Workshop on E Portfolio creation	21-Sep-2019 1	84
Intercollege poetry recitation competition	27-Nov-2019 1	53
Project in collaboration with Niranjan Bhagat Memorial Trust	18-Dec-2019 58	8
Drama workshop	21-Jan-2020 4	99
Motivational lecture	06-Feb-2020 1	99
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
A.G. Teachers College	ECO Club	GEER Foundation	2019 365	5000
A.G. Teachers College	GCERT	Govt. of Gujarat	2019 365	150000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Drama Workshop
Collaborative activity in the form of project.
Activity Plan and Academic Calendar for Year 201920 was designed.
Organizing Intercolleageate activity.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar and activity plan	Academic calendar and activity plan was prepared and presented in advisory committee
State level resource person training by GCERT	State level in service teachers training programme on capacity building of resource person in Physics subject was conducted
Organizing sponsered national conference	GUJCOST sponsored national conference on "Scientific Temper" was plaaned but due to COVID it was cancelled.
Teaching staff and Non teaching staff appraisal	One of the faculty underwent performance appraisal as a part of CAS.
Use of ICT integrated pedagogy	MOODLE and Google Classroom were opted in teaching learning process, Google form was extensively used for internal evaluation.
Organize alumni activity	Alumni lecture on assessment through games was organized.
Oranize intercollegiate activity	Three intercollege activity namely workshop on online evaluation, Eportfolio creation and Intercollege poetry recitation competition were organized.
Organize programmes in collaboration with other institutes	College collaborated with Niranjan Bhagat Memorial Trust and Ahmedabad University for a project in Rural Ahmedabad Schools.
Participation of students in	Students participated in national level

intercollege activities	elocution competition, GK Test, Digital lesson plan competition, Rising singing teacher trainee competition.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	24-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College prepares a master excel file having 360 degree information of admitted students in the very beginning of the year. Master file has fields like Category, Merit Marks, University Subject, College Subject, Address, Student Phone No., Parent Phone No., Aadhar Card, Blood Group, Voter ID etc. Various reports are generated through pivot table.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the year as three new teaching faculty was recruited by Government, Credit allocation of teaching work was done. Teaching faculty started planning for their respective course. As per the CLO mentioned in course paper teaching and curricular activity were framed by teaching faculty. ICT integration in curriculum delivery was at peak. Academic calendar comprised of allotted and submission date of various activities. Academic audit conducted in the college takes care of verification of completion of course. Faculty meetings are arranged as and when needed to discuss regarding clarity for any topic.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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Nil	0	Nil	0	0	0
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nil	12/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online feedback are obtained after each semester . Feedbacks are analysed coursewise and during the advisory board meeting feedbacks are discussed with principal and IQAC co-ordinator. Feedbacks are made available to teaching faculty for their introspection. Feedbacks are also obtained from employers and external examiners. When external examiner observes annual lessons of the students they give their feedbacks which are useful for method masters in future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	55	Nil	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	55	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	115	6	Nil	13
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No formal mentoring system is adopted by the college but second year students are always involved in guidance process for first year students which serves as mentoring system. Whenever students have personal problem, personal counselling is provided. College has well functioned CWDC Cell which serves as a mentoring agency to female trainees. Method Masters informally serve as nodal mentors for the subject trainees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
105	7	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	7	Nil	3	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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2019	Dr. K. H. Yadav	Associate Professor	Member of Board of Studies, Department of Education, Gujarat Vidhyapith, Ahmedabad, Gujarat
2019	Dr. K. H. Yadav	Associate Professor	Member of Board of Education in Science and Mathematics for Three years, Indian Institute of Teacher Education, Gandhinagar, Gujarat
2019	Dr. K. H. Yadav	Associate Professor	Resource Person, Development of E-Content Module for SAMARTH Programme
2019	Dr. G. S. Patel	Assistant Professor	Reviewer, Journal of Education, USA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	Semester	21/09/2020	04/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted CCE as prescribed by UGC. As a part of continuous evaluation, 30 marks are allotted for CCE in each course. Teaching faculty decides the format of CIE for their own course paper. Assignment writing, project, MCQ test, Quiz are the formats are used for CCE. Regular attendance of students are also allotted weightage under CCE. Students are motivated for timely submission of practical work. Late submissions are devalued. Academic calendar mentions allotment and submission of practical works which is priorly circulated in the beginning of the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in advance for commencing year. Academic calendar comprises of allotment and submission of practical work. Examination dates, Practice Teaching dates and other co-curricular dates. Academic calendar is prepared in synchronisation with university calendar and school calendar. Academic calendar is prepared and showcased in the IQAC committee for suggestions. Suggestions are incorporated and final academic calendar is prepared which is displayed on college website and college notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-	BEd	Education	50	50	100%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://agteacherscollege.ac.in/students-feedback-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Education	4	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	Nil	NIL	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	Nil	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	36	31	2
Presented papers	Nil	4	Nil	Nil
Resource persons	Nil	2	8	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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madhyam gujarati, uttam angreji	Niranjan bhagat memorial trust and Ahmedabad University	1	8
Organ donation	Shatayu foundation	1	46
Breast cancer awareness	CWDC, A G Teachers College	3	110
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Fit india movement	A G Teachers College	Fit India movement	2	53
CWDC	CWDC, A G Teachers College	HEALTH AND HYGIENE FOR FEMALES	2	55
CWDC	CWDC, A G Teachers College	Breast cancer awareness	3	110
Yoga Day	A G Teachers College	International Yoga day celebration	1	47
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	nil	nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
project	madhyam	Niranjan	18/12/2019	05/03/2020	08

work	gujarati, uttam angreji	bhagat trust, Ahmedabad University			
internship	internship	schools	02/12/2019	31/12/2019	50
internship	internship	schools	24/06/2019	11/09/2019	50
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.52	1.63

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1000	Nil	Nil	Nil	1000	Nil
	1512	Nil	10	Nil	1522	Nil

Reference Books						
e-Journals	1	Nil	Nil	Nil	1	Nil
CD & Video	72	Nil	Nil	Nil	72	Nil
Others (specify)	26297	Nil	Nil	Nil	26297	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.K.H.Yadav	Professional development of teachers	SAMARTH-II	26/08/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	1	33	0	0	3	6	40	1
Added	0	0	0	0	0	0	0	0	0
Total	33	1	33	0	0	3	6	40	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.6	0.35	16.12	11.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the beginning of the academic year, college prepares a budget in which

estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body college can send their needs as per the requirement. College has the building in sharing usage with D.El.Ed course running in noon shift. College has classrooms with projectors, DELL laboratory, science laboratory and library. college campus is wifi. Teaching staff is provided desktop and annual maintenance contract for the repairs is taken. College has sufficient sanitation facility and clean drinking water facility. Outdoor area has green cover with good flora and fauna. Ample parking space for students and staff is available. As college has big palyfield, students enjoy outdoor games. College provides needed sports instruments to students.

<https://agteacherscollege.ac.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga day celebration	21/06/2019	42	A. G.Teachers College
Workshop on Online Evaluation	06/07/2019	100	A. G.Teachers College
Orientation of CCC Course	12/07/2019	42	A. G.Teachers College
Shatayu-Organ Donation	06/08/2019	43	A. G.Teachers College
Fit India Movement	29/08/2019	53	A. G.Teachers College
Vanchan Shibir	17/09/2019	44	A. G.Teachers College
E-portfolio Creation	21/09/2019	44	A. G.Teachers College
Special Lecture on Mahatma Gandhi-Shri Vinubhai Amin	11/01/2020	45	A. G.Teachers College
Drama workshop	21/01/2020	49	A. G.Teachers College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Pragati Hindi and English medium school	2	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B.Ed.	A. G. Teachers College	Education department of Gujarat University	M.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
View of Solar Eclipse	College	45
Educational Visit -	College	45

Guajarat Vidhyapith		
Inter College Poetry Recitation Program	Inter-college	10
Breast Cancer Awareness	College	44
Navratri Garba	College	45
150th Birth Anniversary of Mahatma Gandhi	College	45
Hindi Divas	College	45
Teachers Day	College	43
Celebration of Gurupurnima	College	43
CWDC-Female Health	College	45
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Elocution competition: Shikshaka Udeshya Ank yaa Gyaan organized by Hindi Prachar Shabha Mumbai, Gujarat Vidhyapith	National	Nil	1	21	Rajput Neha Singh
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the Gujarat University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Spors and Samajik Dhara. Our college have a tradition to appoint two student leader under each committee under the guidance of one faculty member. College organize and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has registered Alumni Association Named A.G. Teachers College Bhootpurv vidyarthi Mandal

5.4.2 – No. of enrolled Alumni:

510

5.4.3 – Alumni contribution during the year (in Rupees) :

17000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings - 11/7/2019 Administrative committee meeting for planning Alumni
Lecture- 16/9/2019 Miss Saima Saiyed- Assessment through Games

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute enjoys Grant in aid status which is managed by the Ahmedabad Education Society. The Governing Body believes in decentralization and participative management in all administrative activities. Case Study:1 Formation of Student Union for all semesters: The formation of student union is done democratically as per the direction given by Gujarat University. The decentralisation and participative management is done through assigning various portfolios to the members of student union. General Secretary and lady representative are being selected purely based on the merits achieved by them at annual examination at university level only. General Secretary and lady representative take the leadership extend their kind support in organizing various kinds of Co-curricular , Social,Cultural Cognitive ,Literary and academic activities etc throughout the year. The portfolio ministers of various dhara too extend their kind cooperation and participate the events through providing their valuable suggestions in culmination of the programs successfully. Decentralisation and participative management in all the academic activities as well as the events directed by the state government or by the central government of india is done with the active participation of all the union members, faculty members and with the trainee- teachers very effectively. The institute carries out all the activities through decentralising and getting active participation of all the stakeholders round the year. The institute rejoices the grant in aid status and is managed by the Ahmedabad Education Society. The Governing Body of AES affirms in decentralization and participative management in all administrative activities. Case Study: 2 Conduction of Internal Exams for all semesters: Internal exams are conducted at the end of every semester by the institute. It carries 30 weightage per Compulsory/General paper and Practicals. Worry -free conduction of exams require coordination among entire staff. The exam in- charge meets with the Principal for a suitable date and time is decided unanimously with the active involvement of faculties in receiving inputs for preparation of manuscripts in a specific format through Google drive. The institute provides decentralization and a participatory approach in allowing the teaching staff to hold exams through various softwares due to widespread of Covid-19. The faculty members developed the online tests using Google form, Moodle software (LMS) for internal evaluation and assignments are accepted through uploading in LMS.

Choices in assignments writing and submitting them all on various softwares are allowed. Faculty members can freely create the assignments and receive them back as per their comfortability. Gujarati English (Medium) version papers are drawn too. Socrative software is also used. Divyangjan trainees (Physically challenged) are provided requirements up to their satisfactory level. Trainees are allowed to submit their assignments in different subjects and answersheets either on the link provided or in the Google classroom freely. Marksheets are generated and result is displayed on college notice board as well as sharing the same on college WhatsApp group and on college websites too. The entire internal exam process involves almost entire staff and is completely transparent.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	google classroom and google form were used for internal evaluation of students. E portfolio was prepared by all trainees which was used to evaluate their performance of two years.
Teaching and Learning	ICT integration was at peak in teaching and learning. Faculty assigned innovative practical work to students. EPC course was taught by inviting expert in the field of drama. Drama were prepared and performed as a part of outreach activity.
Industry Interaction / Collaboration	College collaborated with Niranjana Bhagat Memorial Trust and Ahmedabad university for a project. Trainees went to rural ahmedabad to teach english language in gujarati medium schools.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration task is e governed. Attendance, internal marks, circulars and communication other than college is in electronic form
Finance and Accounts	All accounting process is done by tally software
Student Admission and Support	students data was maintained in excel sheet. Students migrating for higher education are supported by providing TC and transcript.
Examination	Google classroom, e portfolio and google form were used
Planning and Development	Academic calander is prepared. Activity plan is prepared. Major information regarding college is

published on website and social media platform.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Online Evaluation	NIL	06/07/2019	06/07/2019	4	Nil
2019	Vanchan Shibir	Vanchan Shibir	17/09/2019	17/09/2019	7	2
2019	E Portfolio Creation	E Portfolio Creation	21/09/2019	21/09/2019	6	2
2020	Education System of Tanzania	NIL	04/01/2020	04/01/2020	7	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Role of EQ in Professional Development	1	19/04/2020	19/04/2020	1
Transforming Digital Learning: Learning design meets service design (Certificate Course)	1	30/03/2020	12/04/2020	14
Fundamentals	1	11/03/2020	11/04/2020	30

of manuscript Preparation (Certificate Course)				
How to conduct online class to students	1	10/04/2020	10/04/2020	1
Curriculum Development	1	19/05/2020	26/12/2020	7
Post COVID-19 Scenario of Teaching Learning Evaluation and Research	2	23/05/2020	30/05/2020	7
Cybergogy for 21st century classroom	3	18/05/2020	19/05/2020	2
Smart research 2020	1	07/05/2020	09/05/2020	3
Outcome Based Education and online courses design development and delivery	1	16/05/2020	18/05/2020	3
Managing online classes and cocreating MOOCs	4	20/04/2020	06/05/2020	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	2	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance	Group insurance	scholarship, Group Insurance, Poor Boys Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and Exteranal audits are conducted regularly. UC certificates are issued to the relavant party every year by external audit for clarity and transperncy of auditor bank reconsiliation is done monthly.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Ahmedabad Education Society	981801.92	Municipal tax, computer maintenance, salary, seminar, audit fee, furniture repair, water supply, Electricity, Telephone, advertise, security, NCTE QCI E monitoring, peon uniform, Stationery, Building Rent, Reading Room (Library), Examination Exp., Insurance, software Legal and prof. Fee, Website Development, NCTE Par Reg. Fee, Jr. Clerk Interview Exp.
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Ahmedabad Education Society
Administrative	No	Nil	Yes	Ahmedabad Education Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No PTA is formed but as and when needed counselling regarding their ward is done by college.
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6.5.3 – Development programmes for support staff (at least three)

Waste Management, Health and Hygiene awareness for female support staff, Breast cancer awareness
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Digital lesson plan preparation Use of MOODLE in Teaching Learning Process Use of ICT in Evaluation Intercollege activities for Holistic Development of Trainees Designing FDP for Teaching Faculty

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Alumni activities	16/09/2019	16/09/2019	16/09/2019	42
2020	Drama Workshop	21/01/2020	05/02/2020	08/02/2020	45
2019	FDP for Teaching staff on Online Evaluation	06/07/2019	06/07/2019	06/07/2019	100
2019	E Portfolio Creation	21/09/2019	21/09/2019	21/09/2019	84
2019	Collaborating with Niranjana Bhagat Memorial Trust and Ahmedabad University for project	18/12/2019	18/12/2019	05/03/2020	8
2019	Academic Calendar and Activity Plan Preparation	18/06/2019	18/06/2019	27/06/2019	4
2019	State level in service Teachers training programme on Capacity Building of resource person in Physics Subject	19/09/2019	19/09/2019	21/09/2019	56
2019	CAS for Faculty	22/07/2019	22/07/2019	22/07/2019	1
2019	ICT integrated pedagogy	22/07/2019	22/07/2019	05/12/2019	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Hygiene	03/07/2019	03/07/2019	55	Nil
Breast Cancer	23/11/2019	23/11/2019	110	Nil
Street Play "Dikaro Dikari ek saman"	05/02/2020	05/02/2020	80	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Street play regarding Environmental awareness was performed

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nil	07/03/2020	1	rising singing teacher trainee national singing competition	Nil	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Workshop	16/06/2019	20/06/2019	47
International Yoga Day	21/06/2019	21/06/2019	48
Organ Donation-	06/08/2019	06/08/2019	46

Shatayu			
Street Play Vyasanmukti	08/02/2020	08/02/2020	99
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation
Effort Towards paperless office
Use of LED bulbs
Street play regarding Environmental awareness was performed

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Year: 2019-2020 Best Practice:1 Title: Creating E-portfolio Context: E-portfolio is a new trend for evaluating performance of students. It mainly falls under the category of formative assessment. B.Ed. degree is a professional degree after which students are absorbed as regular teacher in school. B.Ed. Course comprises of practical work and practice teaching along with theoretical aspect. E-portfolio can be prepared by various software and students can compile their two year data under the umbrella of E-portfolio. This E-portfolio is helpful to students when they go for recruitments. Objectives: • To compile practical work done in 2 years B.Ed. Course. • To compile innovative pedagogy practiced during practice teaching. • To create E-portfolio. Practice: Creating E-portfolio workshop was designed and for better dissemination of practice brochure of workshop was circulated among other colleges. Total 84 participants were registered for the workshop. Various Google tools used for preparing E-portfolio were discussed and demonstrated. The entire process of creating E-portfolio was demonstrated. Few E-portfolios were displayed for better idea. Resource persons other than college were invited as session experts. Impact: • It was very good opportunity for student and college faculty to learn how to prepare E-portfolio. • College trainees prepared E-portfolio which served as a bench mark for internal evaluation of students during viva. • Digital skills were sharpened by this workshop. Challenges: • IT infrastructure is the biggest challenge. • Record of previously done tasks. Resources required: • IT expert • IT infrastructure</p> <p>Best Practice:2 Title: Inter College Poetry recitation Context: As part of language teaching, speaking skill needs to be up scaled among trainees. Poetry recitation is an integral part of language teaching. College organized inter-college Poetry recitation competition. Objectives: • To develop speaking skill among training. • To recite poem with proper modulation of voice. Practice: In order to develop and enhance speaking skill among trainees inter - college Poetry recitation competition was organized. Brochure was circulated among various Grant-in-aid Education colleges and college received participation from other colleges. Participants were instructed to select poetry from text-book of Gujarat State textbook board for the competition. Judge panel was decided and rubrics was prepared. Event was held in college premises. After the completion of competition participants' performance was ranked by declaring first, second and third Numbers who were awarded by shields and certificates. Each participant was given participating certificate also. Impact: It was a good opportunity for colleges to interact and students were excited to participate in this activity. This activity served as role model activity in language teaching. Challenges: Because of work load in B.Ed. college few colleges could not participate. Students were busy with their practical and practice teaching task so participants were few. Resources required: • Expert Panel • Infrastructure with good sound structure.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://agteacherscollege.ac.in/best-practices-2019-20/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness 2019-20 Providing quality education at affordable cost is one of the most important objectives set by the founder members of the college. Institution caters to urban semi urban and rural students of Gujarat in which there are many first time graduates seeking admission in the college. Admission is solely done on the basis of merits through centralized admission process by Gujarat University. College has adequate infrastructure as per the NCTE norms and is fully utilized for students' activities. College also provides ICT lab facility to students to make them comfortable in entering the digital world which is today's need. College focuses on holistic development of a child in which round the year curricular and co-curricular activities are framed which is the main objective while designing the activity. Academic calendar and activity plan is prepared in synchronization with school calendar and university calendar. Academic audit conducted by authorities' provide proper feedback to the teaching faculty, non-teaching and management. Innovative practical work by method masters helps students to sharpen their subject teaching skills. Practice teaching is conducted with great precision. Each faculty has own listed practice teaching schools and trainees are so arranged that they get exposure of various schools during practice teaching. Municipal corporation schools are selected by seeking special permission from college for internship. Internship in Municipal Corporation Schools give better exposure to grass root reality to trainees. Round the year students are divided into various groups which help students to get the essence of proficiency of each faculty. Student council plays a significant role in which students are taught with democratic values and it acts as a representative body of students. College assembly is a platform provided to students for developing their oratory skills and remove stage fear. It is mandatory for each student to take part in college assembly. Various programs are organized for career counseling and competitive exam guidance. Staff members are given work autonomy to function at fullest. Every year, National event is organized in which college enjoys pan-India participation. Management is generous enough to provide adhoc staff on need base in the direction of quality sustenance.

Provide the weblink of the institution

<https://agteacherscollege.ac.in/distinctiveness-2019-20/>

8.Future Plans of Actions for Next Academic Year

Pandemic has made ICT integration mandatory. Future plans of action for year 2020-21 are as under: Digital infrastructure to be enriched. Online platforms like Zoom, MS Team, Cysco Webex etc incorporated in teaching. E-resources to be created for better classroom interaction. Design FDP for teaching staff to acquire skills of new normal. Organise webinars on contemporary trends in education. Promote NEP 2020 through webinar. Efforts to be made for enhancing digital skills among students, teachers and non-teaching staff. Motivate faculty to develop e-content.