



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

A.G. Teachers College

- Name of the Head of the institution **Dr. K. H. Yadav**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**
  
- Alternate phone No. **07926442451**
- Mobile No: **9377333302**
- Registered e-mail ID (Principal) **principal@agteacherscollege.ac.in**
- Alternate Email ID **agteachers1952@gmail.com**
- Address **M.N. Desai Marg, University Road,  
Nr. Commerce Six Road,  
Navrangpura**
- City/Town **Ahmedabad**
- State/UT **Gujarat**
- Pin Code **380009**

##### 2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
  
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Indian Institute of Teacher Education, Gandhinagar**
- Name of the IQAC Co-ordinator/Director **Dr. R. M. Patel, Dr. G. S. Patel**
- Phone No. **26442451**
- Alternate phone No.(IQAC) **8238038696**
- Mobile (IQAC) **9687700622**
- IQAC e-mail address **drgspatel@agteacherscollege.ac.in**
- Alternate e-mail address (IQAC) **drrmpatel@agteacherscollege.ac.in**

**3.Website address**

- Web-link of the AQAR: (Previous Academic Year) <https://agteacherscollege.ac.in/aqar-2020-21/>

**4.Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://agteacherscollege.ac.in/academic-calendar-2021-22/>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>86.10</b>	<b>2007</b>	<b>10/02/2007</b>	<b>09/02/2012</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.30</b>	<b>2016</b>	<b>17/03/2016</b>	<b>16/03/2021</b>

**6.Date of Establishment of IQAC****12/08/2008****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
A.G. Teachers College	ECO Club	GEER Foundation	11/02/2022	5000
A.G. Teachers College	UDISHA	KCG, Govt. of Gujarat	21/02/2022	50000
A.G. Teachers College	Minor Research Grant Dr. GSP	UGC	22/03/2022	22500

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Activity plan preparation and execution

Designing and implementation of value added course

MoU with ECS environment pvt.ltd & FAIR-E

Promoting research activities like workshop, seminar and paper presentation

Constituting NEP 2020 task force committee and arranging various activities for NEP preparedness

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
Designing academic calendar and activity plan for 2021-22	Academic calendar was chalked out and activity plan was prepared by each faculty member. Consolidated activity plan was prepared and approved by advisory committee. Activities were implemented as per activity plan round the year.
Research Activity	To identify thrust area in educational research, improve research writing and quality publication, workshop was organised. Research paper presentation webinar of national level was organised.
Constituting NEP taskforce and plan activities for developing deeper understanding of NEP 2020	NEP task force was constituted on 10-12-2021. Monthly webinar and podcast broadcasting to spread deeper understanding is organised by NEP task force.
Timely submission of previous AQAR	Previous year AQAR's are submitted timely
setup for academic linkage	Academic linkage with Community Science Centre helped in organising hands on activity in mathematics and science. MoU with Foundation of Innovation and Research in Education, FAIR-E helped in identifying innovation awardee teachers for podcast broadcasting. Academic linkage for practice teaching

	with schools helped smooth functioning of practice teaching. Institutional visit were helpful for developing deeper understanding regarding inclusive education, Yoga and organic farming.
Academic audit	Academic audit comprises of attendance record of teachers and students, course completion record, financial records, feedbacks from the stakeholders was successfully done.
Centre of Pedagogical Innovation	Centre of Pedagogical Innovation was setup on 15-07-2022 and activities were planned and approved by advisory committee for the year 2022-23. Webinars, podcast episodes were identified as activities.
staff appraisal	Teaching and nonteaching staff appraisal procedure was conducted and feedback from students were discussed in IQAC and advisory meet.

**13. Whether the AQAR was placed before statutory body?** **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>A.G. Teachers College</b>
• Name of the Head of the institution	<b>Dr. K. H. Yadav</b>
• Designation	<b>I/c Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Alternate phone No.	<b>07926442451</b>
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• Pin Code	<b>380009</b>
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• Teacher Education/ Special Education/Physical Education:	<b>Teacher Education</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Indian Institute of Teacher Education, Gandhinagar				
• Name of the IQAC Co-ordinator/Director	Dr. R. M. Patel, Dr. G. S. Patel				
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<b>3.Website address</b>	<a href="https://agteacherscollege.ac.in/">https://agteacherscollege.ac.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://agteacherscollege.ac.in/aqar-2020-21/">https://agteacherscollege.ac.in/aqar-2020-21/</a>				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://agteacherscollege.ac.in/academic-calendar-2021-22/">https://agteacherscollege.ac.in/academic-calendar-2021-22/</a>				
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
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<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>		<b>Yes</b>		
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<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>				
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
Activity plan preparation and execution				
Designing and implementation of value added course				



MoU with ECS environment pvt.ltd & FAIR-E	
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<b>13.Whether the AQAR was placed before statutory body?</b>	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	16/01/2023

### 15.Multidisciplinary / interdisciplinary

Curriculum is well aligned with NEP 2020, which has an essence of multidisciplinary. All three streams (Science, commerce and humanities) trainees get admission in the college. Courses like language across curriculum, pedagogical studies group, art in education, reflective reading serve the purpose of multidisciplinary. All trainees are made to take the course of four different languages in two years (Gujarati, Hindi, English and Sanskrit). Practical work done by trainees is an excellent exercise of interdisciplinarity.

Principal of the college is the member of ITEP Consultation Committee, Gujarat State. Stagewise distribution of credits for Practice Teaching in ITEP was planned by the Committee, keeping interdisciplinary approach as a core element.

### 16.Academic bank of credits (ABC):

College has asked all trainees to generate their ABC ID and the exercise has been completed. Non-teaching training webinar held was encompassed around Academic Bank of Credits needs and advantages.

### 17.Skill development:

College has designed value-added courses to develop ICT skills required for a teacher. All trainees took the value-added course. To develop communication skills seminars and workshops were organized for Gujarati, English and Sanskrit language. TLM workshops form the base of skill development with pedagogical courses. Innovation club and DIY kit training was helpful in skill development. Moreover, college has set up "Centre of Pedagogical Innovation" for promoting and practicing teaching skills in various school subjects.

### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Sanskrit being traditional language is taught as a course to all trainees. Sanskrit samhashan online workshop is arranged for trainees to develop communication skill among them. Organic farming being Indian culture is discussed with trainees and institutional visit is arranged for the same.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Program outcomes (PO) are framed by university. Course Learning Outcomes (CLO) are referred by faculty members during their planning of teaching. CLO are conveyed to trainees during the induction sessions. Assessment tasks are designed in alignment of CLO. Practice teaching sessions are observed and guided by faculty as per OBE norms.

**20.Distance education/online education:**

Online courses are prescribed to trainees by faculty members to trainees for enrichment of subject. UN environment program "Tide Turner" was taken up by trainees. STEM 2020 an online workshop conducted by IIT Gandhinagar was successfully completed by 4 trainees. Mathematics trainees are encouraged to participate in school synergy webinars organised by TISS, Mumbai. Social Science trainees are encouraged to use content displayed in MOODLE by the pedagogical expert. Trainees are encouraged to enrol in SWAYAM courses by Swayam coordinator.

**Extended Profile****2.Student**

2.1	100
Number of students on roll during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	55
Number of seats sanctioned during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	25
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.4	47
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.5	46
Number of graduating students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.6	51
Number of students enrolled during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	1435999.49
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	23
Total number of computers on campus for academic purposes	
<b>5.Teacher</b>	
5.1	7
Number of full-time teachers during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	<a href="#">View File</a>
5.2	7
Number of sanctioned posts for the year:	
<b>Part B</b>	

CURRICULAR ASPECTS	
<b>1.1 - Curriculum Planning</b>	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>There is an Institutional process for planning of teaching learning activities, practical work and co-curricular activities. In the beginning of the year syllabus is distributed and credit allotment to each faculty is made. Groups are formed for each practical work and faculty members act as group in-charge. While planning of practice teaching work, schools Principals are involved. School principals are helpful in providing details like school calendar, examination dates and identification of suitable dates for practice teaching. For each semester practical work is defined as date of allotment and date of submission to the students. These dates are decided in staff meeting. College Academic calendar is prepared as per the guidelines of University academic calendar. For the practical work, Faculty members plan different task every year. In-housediscuss by Faculty members regarding theme of TLM preparation is carried out.</p> <p>Two of the faculty members are board of study (BoS) members at University level. They had sent few suggestion to university regarding revising of curriculum.</p>	
File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative</b>	<b>C. Any 3 of the above</b>

**effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers**

**C. Any 2 of the Above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes-2021-22/">https://agteacherscollege.ac.in/programme-outcomes-and-course-learning-outcomes-2021-22/</a>
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year**

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1yLt2RAyDN3Q36gG-HC2e5tafIkYx6Qx/view?usp=sharing">https://drive.google.com/file/d/1yLt2RAyDN3Q36gG-HC2e5tafIkYx6Qx/view?usp=sharing</a>

**1.2.2 - Number of value-added courses offered during the year**



1

**1.2.2.1 - Number of value-added courses offered during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

45

**1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year**

45

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

**All of the above**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

52

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

52

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Ø A fundamental or coherent understanding of the field of teacher education:

- On 28-06-2021 college executed " I3T webinar + Mock Test" an intercollege online webinar for aspirant participant to acquaint them regarding teacher education.
- On 09-05-2022 "Glimpses of NEP 2020 cum Felicitation -Festivity-Feast 2022" was organised which made prospective teachers aware regarding to the fundamental changes mentioned in NEP 2020.
- On 07-07-2022 "Education System of Tanzania" seminar clarified the difference between teacher education systems of two nations.

Ø Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization:

- "Overview of School of Excellence" webinar was hosted on 11-08-2021. Invited speaker was alumnus of the college.
- "Hands on Activities of Mathematics & Science" workshop was performed by mathematic- Sciences trainees on 6-01-2022.

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

- Institution organised Seminar on "Education system of Tanzania " dated 07-07-2022, to familiarized students with the comparison of international and national perspective of school education and teacher education.

- Glimpses of NEP 2020 cum Felicitation-Festivity-Feast 2022 on 09-05-2022 and NEP 2020 and Shaley Shikshan on 25-08-2022 were organised to make students understand regarding norms and standards, assessment system and how school system will be develop in context of NEP 2020.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Following efforts were made to develop understanding regarding inter connectedness of learning experiences.

- "???????? ?????: ???? ?????" on 24-02-2022
- Institutional Visit ( Saroj Smruti PragyaKulam) on 27-04-2022
- Institutional Visit (Andhjan Mandal) on 02-05-2022
- Institutional Visit (Lakulish Yoga University) on 13-05-2022
- Innovation Prabodh -DIY kits Training from 18-07-2022 to 21-07-2022

Practice teaching task and practical work ( case study , action research , Psychological test, Blue print, art integrated activities etc.) conducted exhibits interconnected ness of learning experiences to make trainees ready for professional fields.

Moreover, College organized various seminar/workshop/webinars round the year to develop understanding of interconnectedness of various learning engagements.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

Three of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

Feedback collected, analyzed and action taken

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of students during the year

51

##### 2.1.1.1 - Number of students enrolled during the year

51

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

25

#### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

25

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

7

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Prior to admission, i3T Webinar + i3T mock tests (i3T test is the entrance test conducted by affiliated university) was organized by the college for aspirant prospective teachers. Large participation was sought in the webinar and the mock test. Admissions are through the entrance test conducted by university. When students seek admission and come to college, they are interviewed by principal. Thus, learning needs and level of readiness are examined. Standardized teacher's aptitude test is administered and scores are analyzed to identify level of readiness to undergo professional program.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs**

Six/Five of the above

<b>Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	<a href="#">View File</a>
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	Three of the above
<b>File Description</b>	<b>Documents</b>
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	<a href="#">View File</a>
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.4 - Student-Mentor ratio for the academic year</b>	
7:97	
<b>2.2.4.1 - Number of mentors in the Institution</b>	



7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Various modes of teaching learning are adopted by faculty members in their teaching.

- **Experiential Learning:** In Pedagogy of Science and Pedagogy of Accountancy, this mode was implemented. Hands-on activity for teaching mathematics and science workshop was conducted in which 17 students participated and created TLR. Field visit to Gujarat University was organized for attending science exhibition. In pedagogy of accountancy, flash cards were prepared on the basis of content analysis and teaching through flash cards was practiced. Field visit was organized for "Yoga in Education" course paper. Teaching learning mode of "Drama in education and Art in Education" was experiential learning.
- **Online mode:** Webinars were organized for practical work task, assessment and evaluation, current trends in education etc. in which students participated and give their reflections.
- **Problem solving:** For course paper "Language across curriculum", this mode was implemented.
- **Participative learning:** Course paper "Psychology of learner", Seminar presentation and discussion was carried. Communication skill development in Gujarati workshop was organized.
- **Focused group discussion:** For pedagogical subjects, this mode was used during preparation of TLM and different type of TLM were prepared by trainees.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	<a href="http://agteacherscollege.ac.in/lms">http://agteacherscollege.ac.in/lms</a>
Any other relevant information	No File Uploaded

**2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**

97

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View File</a>
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	<a href="https://www.youtube.com/@iitegandhinagar8237">https://www.youtube.com/@iitegandhinagar8237</a>
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

During the Academic Year, students work in teams in Practice Teaching, Method activities, Drama Workshop and EPC Course. Continuous mentoring is provided by teachers so that they learn to respect student diversity. Course paper "Understanding the Self" & activities carried in the paper nurtures the balance of behavior with self and colleagues. Various seminars and workshops are conducted to abreast students with recent developments namely webinar on school of excellence, eco-friendly ganesh making workshop, film review webinar, e-waste management webinar, seminar on climate change, various institutional visits, NEP-2020 awareness programmes, international education system, student innovation fest, DIY Kit training, teaching skill competition etc. In abovementioned activities students are involved at their fullest and in-charge faculty members provide continuous mentoring for developing professional attributes. Rigorous guidance is provided during practice teaching so to develop higher order professional attributes.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading &amp; discussion on it Discussion on recent policies &amp; regulations Teacher presented seminars for benefit of teachers &amp; students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global</b></p>	<p>Five/Six of the above</p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching learning process nurtures various attributes among Trainees by following efforts of Faculty:

- Preparation of innovative TLM deals with the enhancement of creativity and innovativeness.
- Educational games (Housie, Bingo) were prepared by students under the guidance of method master which enhanced creativity, innovativeness, intellectual and thinking skills.
- Hands-on activity in Mathematics & Science dealt with nurturing intellectual and thinking skills in the subject.
- Faculty practices various modes of teaching and different andragogies like seminar, workshop, experiential learning, poster presentation etc. to enhance creativity and thinking skills.
- LSRW activities carried in language makes students more creative in presenting their thoughts and enrich their language skills.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom Activities**  
**Community Engagement**  
**Facilitating Inclusive Education**  
**Preparing Individualized Educational Plan(IEP)**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning**

Six/Seven of the above

<b>Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b>	Three of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group</b>	Two of the above

<b>activities Performance tests Oral assessment Rating Scales</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples prepared by students for each indicated assessment tool	<a href="#">View File</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations</b>	Three of the above
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	<a href="#">View File</a>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement</b>	Four of the above

**in preparatory arrangements**  
**Executing/conducting the event**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View File</a>
Report of the events organized	<a href="#">View File</a>
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

B.Ed. Programme has internship in two phases: semester-3 and semester-4. For semester-3, students have to select "School of excellence" school through their ERP. This entire ERP system is managed by affiliating university. Semester-3 internship is for 12 weeks. For semester-4, students select school under the guidance of group in-charge professor. Orientation to students going for internship is given through online mode by the university and college also conducts orientation program prior to internship. Teachers of the institution does telephonic talk with school



principal and necessary permission letter and relevant documents are prepared and submitted to the school. Group in-charge professor schedules online meeting with students during their internship tenure for required mentoring. Assessment of student's performance is in two parts: 1. Assessment by school authority and 2. Group in-charge. After completion of internship, student handover sealed cover of their assessment sheets to the group in-charge. Exposure to variety of school set-up is taken care by allotting schools like School of Excellence/ Higher secondary schools/ Primary schools/ Self-finance schools/ English medium schools.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

49

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports**

Seven/Eight of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	<a href="#">View File</a>
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Whatsapp groups are framed by the group in-charge when students are divided in internship program. Teacher educators contact school principals to monitor student performance. School teachers are appointed as counsellor for the interns. School counsellor guides interns related to academic as well as co-curricular activities during the internship. School principal/ counsellor observe intern's activities and they are entitled to give marks to the interns which college has to accept. Students have to submit detailed internship report with geo-tagged photos, logbook and other relevant documents which serves as a benchmark for monitoring. Teacher educator assigns marks on the basis of internship report. Online meetings are held by teacher educators to monitor and mentor interns during internships. Interns are free to call group in-charge whenever need arises.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School\* Teachers Principal / School\* Principal B. Ed Students / School\* Students**

Two of the above

(* 'Schools' to be read as "TEIs" for PG programmes)	
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	<b>Five of the above</b>
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>2.5 - Teacher Profile and Quality</b>	
<b>2.5.1 - Number of fulltime teachers against sanctioned posts during the year</b>	
7	

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

### 2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.5.3 - Number of teaching experience of full time teachers for the during the year

7

#### 2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

7

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words

1. In house discussions on current developments and issues in education
2. Share information with colleagues and with other institutions on policies and regulations

- **In-house Discussion: "School of Excellence" webinar organized on 11/08/2021, National Webinar on 21/01/2022,**

Seminar on waking up to Climate Change organized on 23/03/2022, Seminar on Education System of Tanzania on 07/07/2022, Seminar on Basics of IPR & Innovation organized on 15/07/2022 were the key efforts to abreast teachers on current development and issues.

- To bring awareness regarding policy and regulations with other institutions, College constituted NEP Taskforce on 10/12/2021 and successfully planned following activities: Awareness for NEP 2020 on 09/05/2022, School Education & NEP:2020 on 27/08/2022.
- College executed MoU with FAIR-E and invited innovative primary teachers for college Podcast channel AGian Voice.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Comprehensive Evaluation (CCE) is administered for each course as per University guided structure. 30 marks are allocated for each course as a part of internal evaluation which comprises of Two CCEs, Attendance, Assignment/Workshop/Seminar and preliminary examination. Faculty members are given the flexibility to choose evaluation activity for internals. For practice teaching, each lesson is evaluated through attendance, lesson planning, guidance and execution of the lesson. Record of CIE for each student is maintained in Internal Marks Ledger and is uploaded in University ERP.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal**

Three of the above

**evaluation Display of internal assessment marks before the term end examination  
Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<a href="#">View File</a>
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There were three grievances reported in the examination department which were successfully resolved:

- Shilpa Amarcholi (Sem-3, Batch 2020-22) had to undergo C-section during Semester-3 University Online Examination. She requested for rescheduling her University Online Exam. College successfully intervened in this matter.
- Riya Tiwari (Sem-4, Batch 2020-22) met with an accident during Annual Lesson. Looking to her health condition Annual Lessons were rescheduled.
- Vedanshi Patel's (Batch 2021-23) subject was selected improperly in ERP. Student informed the college of the problem. The college intervened successfully and the problem was solved.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

On the basis of University Academic Calendar, college prepares its own Academic Calendar which has planning of teaching schedule, practical work & practice teaching. College time-table is prepared aligned with Academic Calendar. Teaching faculty has flexibility to arrange internal evaluation within the framework of Academic Calendar. For practice teaching sessions, Academic Calendar is in co-ordination with school calendar. Practical work is conducted as Academic Calendar has allotment & submission date for relevant task. Internal marks are to be uploaded in University ERP at given time-slot.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

PLOs & CLOs are communicated to students during the induction programme and as and when needed by teaching faculty. Various modes of teaching are adopted by faculty to ensure alignment of CLO with teaching-learning process. Teaching faculty identifies mode of teaching-learning as per the CLO and assessment task is aligned too. Mapping of CLO with PLO is shown in the list of CLO. Teaching faculty prepares their own teaching portfolio which has resources mentioned of teaching-learning and assessment.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Theory course papers are discussed by the faculty members as per the clo aligned with various teaching modes. CCE caters the progression of students performance oral discussions in the classroom, oral activities conducted in the classroom by teaching faculty takes care of the progression of performance and attainment of CLO. During practice teaching sessions the observer notes down their observation regarding to the performance of students in the journal so lesson planning journal has all observation notes from the faculty member after each lesson given. This helpsto observe the attainment of professional attributes which are used for guidance for further improvement of students. Practical work is discussed with a stipulated structure based on CLO and students have to write the report or execute practical work as per the structure which serves as a benchmark of monitoring CLO.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.7.4 - Performance of outgoing students in internal assessment**

**2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year**

98



File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

For practical work, the task is explained in general class by a faculty member at initial phase, there is a staff discussion for the practical task and key dimensions are identified. Students perform the practical task and they have to write a report. Report format along with the key points are given to the students. These key points serve as a torch light for assessment as well as student's process of performing the task. Prior to practice teaching, theory regarding to lesson plan for stray and block teaching is explained and students get guidance from method masters. They prepare lesson plan which is corrected by method master before executing in the schools. This rigorous process reflects the coordination between assessment task and performance of students. Due to the increase demand in digital skills, value added course on "Digital Competencies for Prospective Teachers" was designed and students submitted assignments and completed the course.

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

<b>RESEARCH AND OUTREACH ACTIVITIES</b>	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year</b>	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
<b>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</b>	Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence for each of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

All of the above

File Description	Documents
Documentary evidences in support of the claims	<a href="#">View File</a>
Details of reports highlighting the claims made by the institution	<a href="#">View File</a>
Reports of innovations tried out and ideas incubated	<a href="#">View File</a>
Copyrights or patents filed	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 3.2 - Research Publications

**3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year**

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

#### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

96

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View File</a>
Report of each outreach activity with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

477

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

477

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

A. G. Teachers college launched its Podcast channel "AGian Voice" on the very special day of Guru Purnima dated 23rd July, 2021. Every Saturday at 10.00 a.m. new episode is telecasted on the channel. The main motto of this channel is to share an innovative, informative and latest knowledge & ideas related to Education to the whole community. Up to August, 2022 total 51 Episodes were telecasted on the channel.

Under the title of 75th Azadi ka Amrut Mahotsav "Panch Prakalp" was introduced by the government. Under this there were 5 groups given for the outreach activities which were very efficiently done by the college and as per the each prakalp every group did its activities like Save Environment, "Gau aadharit Kheti", Yoga, Corona awareness and Nashabandhi in the different outreach organizations.

College also organized a drama workshop as a part of the curriculum and the drama prepared by the group were perform in the school also as a part of community outreach activity.

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year**

1

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>3.4 - Collaboration and Linkages</b>	
<b>3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year</b>	
2	
<b>3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year</b>	
2	
<b>File Description</b>	<b>Documents</b>
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for</b>	Five/Six of the above

**innovative practice Rehabilitation Clinics  
Linkages with general colleges**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**
**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

College is situated in the heart of the city which is well-connected with public transport. College has ample green flora and fauna. College has adequate facility for Teaching-Learning with each classroom facilitated by ICT support. For two-year B.Ed. course, College has two classrooms with seating capacity of hundred (100).College offers seven (7) Pedagogy of Subjects and there are sufficient Method-rooms with storage space for TLM. College has Science Lab and DEL Lab (Computer Lab) which is used by students. There is a big playground for students which is used for sports activities. Library facilities are utilized for exchange of books as well as reading room. Hygeinic sanitation and pure drinking water facility are offered to students.

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

7



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	No File Uploaded

#### 4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Institution has purchased SOUL 2.0 software from UGC 10th Plan Grant. Automation of library is in process.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not

more than 100 - 200 words

**NIL**

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

Four of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	<a href="#">View File</a>
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

**0.03**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

51

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="https://drive.google.com/file/d/1640C5rDX237LyOxF2N665z9kDzkwe_ap/view?usp=sharing">https://drive.google.com/file/d/1640C5rDX237LyOxF2N665z9kDzkwe_ap/view?usp=sharing</a>
Any other relevant information	No File Uploaded

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

**4.3 - ICT Infrastructure**

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

As per 2020-21, ICT facilities are available. No updation is done.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.2 - Student – Computer ratio during the academic year**

97 : 24

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:**

A. ?1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

**4.3.4 - Facilities for e-content development are available in the institution such as  
Facilities for e-content development are available in the institution such as Studio /  
Live studio Content distribution system  
Lecture Capturing System (LCS)  
Teleprompter Editing and graphic unit**

Two of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

#### 4.4 - Maintenance of Campus and Infrastructure

##### 4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

10.97

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

In the beginning of the academic year, college prepares a budget in which estimated needs and budget for maintenance, refurbishment of infrastructure is put. Once the budget is passed by the governing body college can send their needs as per the requirement. College has the building in sharing usage with D.El.Ed course running in noon shift. College has classrooms with projectors, DELL laboratory, science laboratory and library. The college campus is wifi. Teaching staff is provided desktop and annual maintenance contract for the repairs is taken. College has sufficient sanitation facility and clean drinking water facility. Outdoor area has green cover with good flora and fauna. Ample

parking space for students and staff is available. As college has big playfield, students enjoy outdoor games. College provides needed sports instruments to students.

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://agteacherscollege.ac.in/infrastructure/">https://agteacherscollege.ac.in/infrastructure/</a>
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View File</a>
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls**

Five/Six of the above

<b>Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>													
<table border="1"> <thead> <tr> <th data-bbox="76 342 539 409">File Description</th> <th data-bbox="539 342 1445 409">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 409 539 477">Geo-tagged photographs</td> <td data-bbox="539 409 1445 477" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 477 539 544">Any other relevant information</td> <td data-bbox="539 477 1445 544" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo-tagged photographs	<a href="#">View File</a>	Any other relevant information	No File Uploaded							
File Description	Documents												
Geo-tagged photographs	<a href="#">View File</a>												
Any other relevant information	No File Uploaded												
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>												
<table border="1"> <thead> <tr> <th data-bbox="76 1014 539 1081">File Description</th> <th data-bbox="539 1014 1445 1081">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1081 539 1182">Data as per Data Template for the applicable options</td> <td data-bbox="539 1081 1445 1182" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1182 539 1283">Institutional guidelines for students' grievance redressal</td> <td data-bbox="539 1182 1445 1283" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1283 539 1462">Composition of the student grievance redressal committee including sexual harassment and ragging</td> <td data-bbox="539 1283 1445 1462" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1462 539 1574">Samples of grievance submitted offline</td> <td data-bbox="539 1462 1445 1574" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="76 1574 539 1641">Any other relevant information</td> <td data-bbox="539 1574 1445 1641" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template for the applicable options	<a href="#">View File</a>	Institutional guidelines for students' grievance redressal	<a href="#">View File</a>	Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>	Samples of grievance submitted offline	<a href="#">View File</a>	Any other relevant information	No File Uploaded	
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Samples of grievance submitted offline	<a href="#">View File</a>												
Any other relevant information	No File Uploaded												
<b>5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)</b>	<b>Four of the above</b>												

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
06	47

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<a href="#">View File</a>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

8



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students' council/Union is an essential part of the Institute functioning. Various committees were framed for the smoothly functioning of the institutional work. One General Secretary and L.R. appointed as per the University guidelines. Different committees like Assembly, Birthday wishes, Bulletin board Cultural, CWDC, Educational Visit, Press Note, were framed in the first year of B.Ed. College also framed different committees under the SAPTDHARA Program like, Gyandhara, Sarjanatmak Dhara, Rang Kal Kaushalya, Natya, Geet Sangit Nrutya, Yog Spors and Samajik Dhara. Our college have a tradition to appoint two student leader under each committee under the guidance of one faculty member. College has organized and celebrated different days and activities with the consultation of this committees. So all these committees plays a key role in college functioning. Alumnis of college had taken lecture on School Exposure & Film Review.

File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View File</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

11

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

College has registered Alumni Association " A.G.Teachers College Bhutpurva Vidhyarthi Mandal (A.G.Teachers College Alumni Association). Alumni are invited as judges, guests in college events. They play a key role during Practice Teaching as many of them are Principal in schools. Film Review & School Exposure are discussed by Alumni.

File Description	Documents
Details of office bearers and members of alumni association	<a href="#">View File</a>
Certificate of registration of Alumni Association, if registered	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</b>	<b>One/Two of the above</b>
--	-----------------------------

File Description	Documents
Documentary evidence for the selected claim	<a href="#">View File</a>
Income Expenditure statement highlighting the alumni contribution	<b>No File Uploaded</b>
Report of alumni participation in institutional functioning for the academic year	<a href="#">View File</a>
Any other relevant information.	<b>No File Uploaded</b>

<b>5.4.3 - Number of meetings of Alumni Association held during the year</b>
<b>2</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni Association of A.G.Teachers College has play significant role and effective support system for the new enrol students. Alumnus of College taken lecture on curriculum topic, effective functioning of schools, role and duties of teachers in the school. They also inform students for the various opportunities available after doing this course. Alumni who secured Govt. job they motivate new enrolled students for the same.

Alumni association in charge professor of college has planned and organized such kind of program for the new enrolled students. Alumni association also plans lecture series of the alumnus for the new enrolled students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Institution's vision and mission statements are reflected in each and every activity planned for competency-building of prospective teachers. In the beginning of the year, activity plan is prepared by teaching staff which is very much aligned with the mission statement. Participation of teachers, students and non-teaching staff is reflected in various committees which are formed under the guidance of UGC and State Government. Student Council comprises of prospective teachers and teacher educators which is helpful in regular college functioning. Annual budget is prepared by admin staff under the guidance of Principal. All academic and co-curricular activities are planned and executed by Faculty members as Co-ordinators and Principal remains as the Director of the event which is reflection of effective leadership. Brochure

for all programmes are designed which specifies the name of Director and Co-ordinator. Responsibility for conducting the programme is mentioned in Reports of the programme.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management has constituted academic council. All principals of management-run colleges are the members of the Council. Management Director and Academic Advisor are part of Academic Council. Regular meetings are held and SOP are discussed. As a mode of decentralization, colleges have the liberty to modify the SOP. Advisory Committee and IQAC has Management representatives which takes care of quality concerns regarding the college. College has a process of pre-approved annual budget preparation in which admin staff of the college and management staff are involved. Academic Advisor advises for the upliftment of college and innovative activities. Faculty members are free to incorporate innovative ideas with proper planning. Activity Plan is prepared by professors and discussed. IQAC Co-ordinator compiles & presents it before Advisory Committee. Suggestions, if any, are incorporated given by Advisory Committee and then it is finalized.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its

financial, academic, administrative and other functions in not more than 100 - 200 words.

#### Efforts of the institution towards maintenance of transparency:

**Financial:** All financial records are digitized; Tally software is used to maintain the records. Bank accounts have dual sign authority, college principal and one member from management. Regular audits are conducted by the Management and Government.

**Academic Staff:** Staff profile is approved by the University on yearly basis. Feedbacks are collected at the end of each semester for the faculty members from students. Feedbacks are analysed and discussed in advisory meetings. Academic audit is conducted by management which covers academic transparency. Events organized in the college are uploaded on social media within a very short time period along with geo-tagged photos.

**Administrative:** Regular staff meetings are held and MoM are maintained. AISHE, AQAR reports are timely filled and submitted on yearly basis. Financial audit and academic audit are the benchmarks to maintain the transparency of functioning of the institution.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

College IQAC identified "Faculty Research Empowerment" as a hard spot and it was felt that faculties need to be motivated and mentored for quality research. Hence, for year 2021-22, it was decided that activities will be planned to nurture research competency among faculty. In this direction college could plan and execute three major activities. In the beginning of the year, on 17/07/2021 faculty development programme on "Thrust Area in Educational Research" was organized. This FDP enlightened various areas in teacher education where research can be conducted. On 13/01/2022, "How to Write Quality Research Paper" workshop was organized and on 21/01/2022 "Education for Better Tomorrow"

national webinar was organized in which faculty presented their papers. So, the objective of strategic plan was fulfilled as institution could organize activity from identification of thrust area to paper presentation.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://drive.google.com/file/d/1m2AC9j06nR0HoBxzUsC-JNnpmxmFBXA2/view?usp=sharing">https://drive.google.com/file/d/1m2AC9j06nR0HoBxzUsC-JNnpmxmFBXA2/view?usp=sharing</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

As per the organogram, teaching and non-teaching staff directly reports to principal of the college and principal reports to director of management and academic advisor. Academic advisor, an eminent personality, former provost guides academic affairs of college. Advisory committee looks into academic integrity and upliftment parameter of the college. Top position is of governing body which looks upon entire set up of college. Interim policies are framed by director or academic advisor in consultation with advisory body and governing body. Teaching and non-teaching staff requirement are done as per the direction of Government of Gujarat. While recruitment process interview committee is framed as per government policy. Service book of all staff members is maintained and updated timely.

File Description	Documents
Link to organogram on the institutional website	<a href="https://agteacherscollege.ac.in/organogram-of-institution/">https://agteacherscollege.ac.in/organogram-of-institution/</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support**

All of the above

**Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

College has active Placement Cell. Responsibility of Placement Officer is shouldered by Dr. S. L. Solanki. Round the year, whenever schools approach for recruitment of teachers, Placement Officer drafts the requirement of school and posts it on college social media platforms for broadcasting the information. Students are free to call Placement Officer for further guidance. At the end of the year, schools are invited when Placement Fair is organized. Necessary arrangements, entertaining to schools and motivating & mentoring students are the responsibilities of Placement Officer. During Placement Fair, students face the interview, they are scrutinized by schools and selection of teacher is made.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words



Faculty empowerment is an important aspect to contribute quality to any institution. Our institute entertains welfare through paying medi-claim and LIC premium amounts of a non-teaching employee named Laxman Salvi, a peon appointed by the Ahmedabad Education Society.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View File</a>
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution has formed precise mechanisms of a performance appraisal system for teaching and non-teaching staff. The Evaluation of Teaching Staff is done through feedback based on scores filled by the Trainee-teachers which are counted and kept in mind to be discussed at the time of the personal interview. API form consisting of information about Educational Programs organised, coordinated and other activities of research works done in the college and outside the college by each faculty member are filled. The A.E.S. holds an interview comprising of two expert members on the committee i.e. the Principal and the Academic Advisor, individually. After getting the interview over, an open meeting is held in which general aspects in the direction of quality are discussed and each faculty member is rated and informed by providing a "Good" or "Satisfactory" level by the Academic Advisor in the meeting organised by The Ahmedabad Education Society. The A.E.S tries to maintain the quality among the non-teaching staff members concerning Administrative Aspects through getting filled the API forms and by keeping frequent

personal meetings for assessment carried out by the Deputy Secretary Shree Shardulbhai, appointed by the A.E.S.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Internal and Exteranal audits are conducted regularly. UC certificates are issued to the relavant party every year by external audit for clarity and transperency of auditor. Bank reconciliation is done monthly.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

13.69

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The Institute has set up procedures and processes for planning and allocation of financial resources by constituting a Grant Utilisation Committee consisting of two members. The Principal and the senior faculty member look after financial matters. The Institute framed a purchase committee & a library committee constituted of two members. This committee accepts any kinds of requirements by way of receiving at least three different quotations. The lowest rated, best quality giver & a good service provider is ordered. But this year, the Institute received the grant of DEDF from Government of Gujarat which reserves the order of permitting through GeM Portal. The institute meets all kinds of necessities through the recommendations & decisions of various committees. The Annual Budget is also prepared in advance to mobilize the funds for the optimal utilisation of the resources available.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by

the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The College has an Advisory Committee consisting of principal, governing body member, academic advisor, director, IQAC co-ordinator and alumni member. IQAC committee functions under the aegis of Advisory Committee. Participation of college in state ranking (GSIRF) is made mandatory by Advisory Committee. Timely submission of AQAR is emphasized. Activity plan is prepared under the guidance of Advisory Committee which is discussed in IQAC at initial stage. Contemporary trends are to be incorporated in Activity plan is the significant contribution for quality assurance set by IQAC and Advisory Committee. "School of Excellence" are newly set up by GoG. College took an initiative to spread the awareness regarding School of Excellence by organizing a webinar. Concrete efforts to strive for higher ranks and enriched AQAR are visible in Activity plan. Faculty have to organize events as per the Activity plan. Every year, one National programme is to be organized by the college. IQAC organized three programmes to enhance research skills among faculty members. To promote "Experiential Learning in Teaching of Maths & Science" hands-on activity workshop was organized. Advisory committee & IQAC were deeply involved in doing the MoU for e-waste management & podcast channel.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

Online feedback mechanism is executed as a part of review of teaching-learning process . Feedbacks are collected for each course at semester-end and analysed. Analyzed scores are discussed with faculty members during the appraisal conducted by Academic Advisor. Academic audit is a part of college culture.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

16

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://agteacherscollege.ac.in/iqac-minutes-2021-22/">https://agteacherscollege.ac.in/iqac-minutes-2021-22/</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://agteacherscollege.ac.in/aqar-2020-21/">https://agteacherscollege.ac.in/aqar-2020-21/</a>
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

**After the previous accreditation, to keep track of incremental improvement in the functioning following are two quality assurance initiatives taken regarding to institutional challenge and institutional opportunity:**

1. Value-added Course
2. Linkages & Network:
  1. MoU with ECS Environment Pvt. Ltd. For E-Waste Management
  2. MoU with Foundation of Augmenting Innovation & Research in Education (FAIR-E) for inviting innovative teachers in podcast channel of the college (AGian Voice)

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

College is very much proactive regarding energy conservation. Each switch board is tagged with an energy conservation slogan. This has a great impact on the mind-set of students on energy conservation. Students are instructed to switch off lights and fans when not in use. Traditional tube lights are replaced by LEDs for energy conservation.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Each classroom has a dustbin in which students can dispose of dry waste. College has a huge open area with good flora and fauna. There are three Organic recycle bins gifted by college alumni through a CSR activity. Dry leaves are collected and dumped in an Organic recycle bin. Other waste collected from the college is also put in the compost bin and bio manure prepared is used for the college garden.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.3 - Institution waste management

Three of the above



**practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant**

File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage**

Two of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

College has dedicated sweeper for cleanliness and sanitation. Vacancy of sweeper is vacant since 2009 but college management is humble enough to fill the post on full time basis. Salary of the sweeper paid by college management. Regular cleanliness is maintained by the college. College has beautiful garden which is taken care by alumni fund. College has a well-functioning AGain Eco -club. In year 2021-22AGian Eco-club had organized 1. Eco-friendly Ganesh Making Workshop November 2021, 2. Tree Plantation-October 20213. E-waste ManagementDecember 2021, Seminar on Waking

up to Climate Change March-2022 and Institute Visit to Bansi Gir Gaushala (Organic Farming) May-2022.

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Four of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	<a href="#">View File</a>

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

0.05

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and

resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

To leverage local environment and locational knowledge, college hosted Street dramas and environment activities through eco club. Street plays are uploaded on the social media which is used by various practicing schools as a part of community service. college organized institutional visit for trainees at Gaushala where knowledge about "cow dung and cow urine as fertilizer" and organic farming was given to students. Eco-friendly Ganesha making was organised at college and after this workshop students performed the same activity in their internship tenure as a part of community practice.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

**Title: Podcast Channel - AGian Voice**

**Context:**

Podcast is very good medium to exchange thoughts. It is one of the highly used social media inter face by the viewers. College decided to start it's podcast channel to spread thoughts on different perspective of education.

**Title: Value Added course "Digital Competencies of Prospective Teachers "**

**Context:**

Post pandemic digital literacy has become inevitable in education. Pre-service need to develop skills of technology enabled teaching. At the same time they need to upscale in preparing digitized TLR. This need gave birth to value added course - Digital Competencies of Prospective Teachers.

For detailed Report, kindly refer the attachment

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

#### Distinctiveness 2021-22

With the roll out of NEP 2020 it was need of an hour to create an eco-system for smooth penetration of NEP 2020. College has a vision for qualitative contribution for the empowerment of Nation. With this vision, in 35th meeting of academic council it was decided to set up NEP taskforce for the college by management. NEP taskforce has an objective of creating an eco-system for better understanding and application of NEP2020 for Teacher Education Institute and School Education. Various programs were planned as suggested in NEP 2020 to spread the awareness about NEP2020 among pre- service teachers. Offline program was organised. On 27-08-2022, former Director, SCERT was invited as an expert speaker in the webinar- NEP2020 and Shaley Shikshan organised for school teachers and principals. 800+ participants registered for the webinar. It was plan to put series on various parameters of NEP 2020 in the Podcast.

For detailed Report, kindly refer the attachment

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>