

RUN BY THE AHMEDABAD EDUCATION SOCIETY NAAC Reaccredited with grade A

Date: 26.06.2020

Ref. No.:

Year: 2019-2020

Best Practice:1

Title: Creating E-portfolio

Context: E-portfolio is a new trend for evaluating performance of students. It mainly falls under the category of formative assessment. B.Ed. degree is a professional degree after which students are absorbed as regular teacher in school. B.Ed. Course comprises of practical work and practice teaching along with theoretical aspect. E-portfolio can be prepared by various software and students can compile their two year data under the umbrella of E-portfolio. This E-portfolio is helpful to students when they go for recruitments.

Objectives:

- To compile practical work done in 2 years B.Ed. Course.
- To compile innovative pedagogy practiced during practice teaching.
- To create E-portfolio.

Practice:

Creating E-portfolio workshop was designed and for better dissemination of practice brochure of workshop was circulated among other colleges. Total 84 participants were registered for the workshop. Various Google tools used for preparing E-portfolio were discussed and demonstrated. The entire process of creating E-portfolio was demonstrated. Few E-portfolios were displayed for better idea. Resource persons other than college were invited as session experts.



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Impact:

- It was very good opportunity for student and college faculty to learn how to prepare E-portfolio.
- College trainees prepared E-portfolio which served as a bench mark for internal evaluation of students during viva.
- Digital skills were sharpened by this workshop.

Challenges:

- IT infrastructure is the biggest challenge.
- Record of previously done tasks.

Resources required:

- IT expert
- IT infrastructure

Best Practice:2

Title: Inter College Poetry recitation

Context:

As part of language teaching, speaking skill needs to be up scaled among trainees. Poetry recitation is an integral part of language teaching. College organized inter-college Poetry recitation competition.



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Objectives:

- To develop speaking skill among training.
- To recite poem with proper modulation of voice.

Practice:

In order to develop and enhance speaking skill among trainees inter – college Poetry recitation competition was organized.

Brochure was circulated among various Grant-in-aid Education colleges and college received participation from other colleges. Participants were instructed to select poetry from text-book of Gujarat State textbook board for the competition. Judge panel was decided and rubrics was prepared. Event was held in college premises. After the completion of competition; participants' performance was ranked by declaring first, second and third Numbers who were awarded by shields and certificates. Each participant was given participating certificate also.

Impact:

It was a good opportunity for colleges to interact and students were excited to participate in this activity. This activity served as role model activity in language teaching.



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Challenges:

Because of work load in B.Ed. college few colleges could not participate. Students were busy with their practical and practice teaching task so participants were few.

Resources required:

- Expert Panel
- Infrastructure with good sound structure.

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